

Innovations Academy Board Agenda: June 23, 2020 @ 6:00 pm

Meeting location(s)

Innovations Academy 5454 Ruffin Rd. San Diego, CA 92123	5519 McMillan Street Oakland, CA 94618 ----- 3965 Riviera Dr. San Diego, CA 92109	Join via GoogleMeet https://meet.google.com/azd-ivxg-buu Phone: 413-561-2103 PIN 424 811 795#
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*Members of the public need not state their names when entering the conference call. Zoom link and Call-in number provided as a convenience to the public.

Board Attendance

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Others in Attendance

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Agenda

Topic	Minutes
➤ Call to order / roll call	Time / Date Board in Attendance: 1. Other Present: 1.
➤ Approval of current agenda	Vote to approve current agenda - 1st motion - 2nd motion- Vote:
➤ Approval of prior month meeting minutes	Vote to approve past minutes - 1st motion- 2nd motion- Vote:
➤ Public comments (3 mins per person)	Notes:
➤ Financial Update (CSMC, Josh Eng)	
➤ Approval of the 2020-21 Preliminary Budget	Vote to approve Preliminary Budget - 1st motion - 2nd motion-

	Vote:
➤ Approval of the 2020-21 Consolidated Application	Vote to approve Consolidated App- 1st motion - 2nd motion- Vote:
➤ Approval of the 2019-20 EPA Estimated Expenditures ➤ Approval of the 2020-21 EPA Estimated Expenditures	Vote to approve 19-20 Estimated Expenditures - 1st motion - 2nd motion- Vote to approve 19-20 Estimated Expenditures
➤ Board Report: Summary of IA March-June Distance Learning Plan (Ali) Presentation about types of data collected from our spring distance learning program ➤ Approval of COVID 19 Operational Report	Discussion Notes: Vote to approve COVID19 Operational Report - 1st motion - 2nd motion- Vote:
➤ Information about the development of IA Fall Return to School Plans ➤ Discussion regarding development of plan	Discussion Notes:
➤ Policy Report: Due to the many changes in legislation this year, our legal counsel is reviewing our policies and they will be reviewed at our next meeting.	
➤ Next board meeting	
o Confirm date of next meeting	
o Identify agenda items for next meeting	➤
Meeting adjourned	

The foregoing minutes were approved by the Board of Directors of Innovations Academy on _____.

Secretary

Please contact Innovations Academy Board @ Board@InnovationsAcademy.org if you require special assistance or a listening device to attend the Board Meeting. Requests must be made 48 hours in advance.

1. TELECONFERENCE MEETINGS. Members of the Board of Directors may participate in teleconference meetings so long as all of the following requirements in the Brown Act are complied with:
 - At a minimum, a quorum of the members of the Board of Directors shall participate in the teleconference meeting from locations within the boundaries of the State of California;
 - All votes taken during a teleconference meeting shall be by roll call;
 - If the Board of Directors elects to use teleconferencing, it shall post agendas at all teleconference locations with each teleconference location being identified in the notice and agenda of the meeting;
 - All locations where a member of the Board of Directors constituting the quorum participates in a meeting via teleconference must be fully accessible to members of the public and shall be listed on the agenda;
 - Members of the public must be able to hear what is said during the meeting and shall be provided with an opportunity to address the Board of Directors directly at each teleconference location; and
 - The agenda shall indicate that members of the public attending a meeting conducted via teleconference need not give their name when entering the conference call.
 - The Brown Act prohibits requiring members of the public, to provide their names as a condition of attendance at the meeting; however, those wishing to speak may be required to identify themselves.

Innovations Academy Board Agenda: March 24, 2020 @ 12 Noon
To be held telephonically due to the COVID-19 State Guidelines

Meeting location(s)

Innovations Academy 10380 Spring Canyon Road San Diego, CA 92131	5519 McMillan Street Oakland, CA 94618	Public call in number 641-715-0861* Access code 151642
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*Members of the public need not state their names when entering the conference call. Call-in number is provided due to the telephonic nature of this meeting. Please call the number above.

Board Attendance

Nathan Cooper	Stephen Rosen	Danielle Strachman	Keely Moore	Faraz Sharafi		
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Others in Attendance

Christine Kuglen						
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Agenda

Topic	Minutes
➤ Call to order / roll call	Time / Date 12:03pm 3/24 Board in Attendance: 1. Nathan Cooper, Stephen Rosen, Danielle Strachman, Keely Moore, Faraz Sharafi Other Present: 1. Christine Kuglen
➤ Approval of current agenda	Vote to approve current agenda - 1st motion - Danielle Strachman 2nd motion- Stephen Rosen Vote: Approved by: Nathan Cooper, Stephen Rosen, Danielle Strachman and Keely Moore
➤ Public comments (3 mins per person)	➤ ➤ Discussion:
➤ Action items	➤ Action items
➤ Approval of plan to scan or shred records based on CASBO Records Retention Manual for K-12th Grade and Community Colleges. Records for Innovations from 2008 to present are in boxes. Many can legally be scanned and available for access, if needed, in the	Motion to approve the scanning of documents that are legal to scan based on the CASBO Records Retention Manual 1st motion- Nathan Cooper 2nd motion- Stephen Rosen

future.	Vote: Approved by: ➤ Nathan Cooper, Stephen Rosen, Danielle Strachman and Keely Moore
<p>➤ Approval of Plan for Distance Learning until Classes are Permitted to Resume</p> <p>Students have been out of school since 3/13/20 due to the Coronavirus (COVID-19) Pandemic. Schools have been instructed to continue using a distance learning approach. Innovations Academy administration and teachers have collaboratively created a plan. See packet for details.</p>	<p>Motion to approve the plan for distance learning until classes are permitted to resume</p> <p>1st motion- Nathan Cooper 2nd motion- Danielle Strachman</p> <p>Vote: Approved by: Nathan Cooper, Stephen Rosen, Danielle Strachman and Keely Moore, Faraz Sharafi</p> <p>➤</p>
➤ Discussion Items	Discussion Items
<p>➤ Facilities update</p> <p>Innovations is scheduled to move into the new facility as scheduled April 1st.</p>	<p>Discussion Notes:</p> <p>➤ We are moving on schedule and will receive keys on April 1st.</p>
➤ Next board meeting	
o Confirm date of next meeting	6/23/20
o Identify agenda items for next meeting	➤
Meeting adjourned	12:13pm

The foregoing minutes were approved by the Board of Directors of Innovations Academy on _____.

Secretary

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Innovations Academy
Budget Narrative
6/18/2020

There are two documents: “2019-20 Budget Innovations” which is the internal summary template that will be discussed, and “2019-20 Estimated Actual and 2020-21 Budget – Innovations”, which is the template which will be submitted to the district based of their requirement (not discussed).

Here is how you read the “2019-20 Budget Innovations” document, as well as the points to note:

- This is a 3-page report, the first page is a summary, the other two are itemized breakdowns of the summary.
- On each page, the column labeled “2019-20 Reforecast” is where we project 2019-20 to end (all estimates as we will not have final numbers until September). The column labeled “2020-21 Preliminary”, is the proposed budget for 2020-21; and the column labeled variance is the difference between the two previously mentioned columns.
- 2019-20 P2 Average Daily Attendance was 376.20, for 2020-21, we are projecting ADA to be 393.60, a 17.4 increase.
- Total revenue for 2020-21 decreased from \$3.8M to \$3.6M, a decrease of \$192K. This is primarily due to the current state budget having been cut by 10%. It is also due to various one-time miscellaneous revenues that were received in 2019-20, and are not currently expected to be received in 2020-21.
- Total expenses for 2020-21 increased from \$3.7M to \$3.9M, an increase of \$200K. This is primarily due to salary increases, adding positions, and the correlating benefits that accompany them.
- Total Surplus/<Deficit> for 2020-21 is a deficit of <\$249K>, verse a surplus of \$156K from 2019-20, this is due to the items mentioned above.
- Ending Fund balance for 2020-21 assuming the 2019-20 and 2020-21 estimates fall in line (which they will not because they are all estimates) will be \$2.1M. A decrease from 2019-20’s ending projection of \$2.4M.

Innovations Academy



	NAME	2019-20 REFORECAST	2020-21 PRELIMINARY	VARIANCE
	TOTAL ENROLLMENT	385	410	25
	AVERAGE DAILY ATTENDANCE	376.20	393.60	17.4
REVENUE	State LCFF Revenue	\$ 3,251,525	\$ 3,136,295	\$ (115,230)
	Federal Revenue	\$ 101,693	\$ 125,132	\$ 23,439
	Other State Revenue	\$ 142,493	\$ 93,657	\$ (48,836)
	Local Revenue	\$ 312,516	\$ 260,906	\$ (51,610)
	TOTAL REVENUE	\$ 3,808,227	\$ 3,615,990	\$ (192,237)
EXPENSES	Certificated Salaries	\$ 1,482,270	\$ 1,826,436	\$ 344,166
	Classified Salaries	\$ 859,080	\$ 628,025	\$ (231,055)
	Benefits	\$ 613,822	\$ 700,799	\$ 86,977
	<i>TOTAL PERSONNEL EXPENSES</i>	<i>\$ 2,955,172</i>	<i>\$ 3,155,260</i>	<i>\$ 200,088</i>
	Books and Supplies	\$ 109,134	\$ 139,700	\$ 30,566
	Services and Other Operating Expenses	\$ 568,418	\$ 540,415	\$ (28,003)
	Capital Outlay	\$ 19,167	\$ 30,000	\$ 10,833
	Other Outgoing	\$ -	\$ -	\$ -
	<i>TOTAL OTHER EXPENSES</i>	<i>\$ 696,720</i>	<i>\$ 710,115</i>	<i>\$ 13,395</i>
	TOTAL EXPENSES	\$ 3,651,891	\$ 3,865,375	\$ 213,483
FUND BALANCE	SURPLUS\ (DEFICIT)	\$ 156,336	\$ (249,385)	\$ (405,721)
	<i>% of LCFF Revenue</i>	<i>4.8%</i>	<i>-8.0%</i>	
	BEGINNING FUND BALANCE	\$ 2,197,848	\$ 2,354,184	
	ENDING BALANCE	\$ 2,354,184	\$ 2,104,799	\$ (249,385)
	<i>% of Expenses</i>	<i>64%</i>	<i>54%</i>	<i>0.0%</i>

REVENUE INPUT

ACCT	ACCOUNT NAME	2019-2020 REFORECAST	2020-2021 PRELIMINARY	VARIANCE
LCFF				
8011	LCFF; state aid	712,960	477,527	(235,433)
8012	LCFF; EPA	75,312	78,720	3,408
8096	In-Lieu of Property Taxes	2,468,351	2,580,048	111,697
8019	Prior Year Income/Adjustments	(5,098)	-	5,098
TOTAL LCFF REVENUE		\$ 3,251,525	\$ 3,136,295	\$ (115,230)
FEDERAL				
8181	Special Education - Federal	50,500	48,125	(2,375)
8220	Federal Child Nutrition	2,474	2,474	-
8290-88	TITLE I COVID/CARES	-	25,814	25,814
8291	Title I	31,346	31,346	-
8292	Title II	7,373	7,373	-
8293	Title III	-	-	-
8294	Title IV	10,000	10,000	-
TOTAL FEDERAL REVENUE		\$ 101,693	\$ 125,132	\$ 23,439
OTHER STATE				
8520	State Child Nutrition Program	323	323	-
8550	MANDATE BLOCK GRANT K-8	6,632	6,343	(289)
8560-12	RESTRICTED LOTTERY	17,052	18,066	1,014
8560-22	LOTTERY	48,314	51,188	2,874
8590-00	OTHER STATE REVENUE	5,600	-	(5,600)
8590-66	MENTAL HEALTH	17,738	17,738	-
8590-61	ASES	-	-	-
8590-75	LOW PERFORMING BLOCK GRANT	-	-	-
8591	SB740	-	-	-
8599	Prior Year State Income/Adjustments	46,835	-	(46,835)
TOTAL OTHER STATE REVENUE		\$ 142,493	\$ 93,657	\$ (48,836)
LOCAL				
8639	Student Lunch Revenue	-	-	-
8650	Rental Income	-	-	-
8660	Interest Income	19,159	10,000	(9,159)
8682	Foundation Grants/Donations	391	-	(391)
8685	School Site Fundraising	63,991	50,000	(13,991)
8698	E-rate Revenue	-	-	-
8699	All Other Local Revenue	34,167	-	(34,167)
8792	SPED State/Other Transfers of Apportionments from Cou	194,809	200,906	6,097
8982	Foundation Grants/Donations	-	-	-
8983	All Other Local Revenue	-	-	-
TOTAL LOCAL REVENUE		\$ 312,516	\$ 260,906	\$ (51,610)
TOTAL REVENUE		\$ 3,808,227	\$ 3,615,990	\$ (192,237)

EXPENSES INPUT

ACCT	ACCOUNT NAME	2019-2020 REFORECAST	2020-2021 PRELIMINARY	VARIANCE
1000 - CERTIFICATED				
1100	Teacher Salaries	1,135,212	1,453,500	318,288
1105	Teach Stipends	6,000	6,500	500
1120	Substitute Expense	-	-	-
1200	Certificated Pupil Support Salaries	46,400	55,680	9,280
1300	Certificated Supervisor and Administrator Salaries	246,688	256,000	9,312
1900	Other Certificated Salaries	47,970	54,756	6,786
<i>Totals</i>		\$ 1,482,270	\$ 1,826,436	\$ 344,166
2000 - CLASSIFIED				
2100	Instructional Aide Salaries	546,595	328,932	(217,663)
2200	Classified Support Salaries (Maintenance, Food)	107,205	150,960	43,755
2300	Classified Supervisor and Administrator Salaries	74,000	18,200	(55,800)
2400	Clerical, Technical and Office Staff Salaries	131,280	129,933	(1,347)
2900	Other Classified Salaries	-	-	-
<i>Totals</i>		\$ 859,080	\$ 628,025	\$ (231,055)
3000 - BENEFITS				
3101	State Teachers' Retirement System, certificated positions	247,892	294,969	47,077
3202	Public Employees Retirement System	-	-	-
3313	OASDI	56,301	38,938	(17,363)
3323	Medicare	30,878	35,590	4,712
3403	Health & Welfare Benefits	231,344	282,463	51,119
3503	State Unemployment Insurance	22,560	21,840	(720)
3603	Worker Compensation Insurance	24,847	26,999	2,152
3703	Other Post Employment Benefits	-	-	-
3903	Other Employee Benefits	-	-	-
<i>Totals</i>		\$ 613,822	\$ 700,799	\$ 86,977
<i>TOTAL PERSONEL EXPENSE</i>		\$ 2,955,172	\$ 3,155,260	\$ 200,088
4000 - BOOKS AND SUPPLIES				
4100	Approved Textbooks and Core Curricula Materials	3,500	3,500	-
4200	Books and Other Reference Materials	4,000	4,000	-
4300	Materials and Supplies	17,000	17,000	-
4309	Sales and Use Tax Expenses	500	500	-
4315	Classroom Materials and Supplies	22,000	22,000	-
4342	Materials for School Sponsored Athletics	-	-	-
4381	Plant/Facilities Maintenance	175	15,000	14,825
4400	Noncapitalized Equipment	8,127	20,000	11,873
4407	Student Educational Software	-	-	-
4410	Software & Software Licensing	40,132	24,000	(16,132)
4430	Noncapitalized Student Equipment	10,000	30,000	20,000
4700	Food and Food Supplies	3,700	3,700	-
<i>TOTAL BOOKS AND SUPPLIES</i>		\$ 109,134	\$ 139,700	\$ 30,566
5000 - SERVICES AND OTHER OPEX				
5200	Travel and Conferences	6,000	6,000	-
5210	Training and Development Expense	21,813	21,813	-
5300	Dues and Memberships	3,500	3,500	-
5400	Insurance	30,000	30,000	-
5500	Operation and Housekeeping Services	14,000	14,000	-
5501	Utilities	-	50,000	50,000
5600	Space Rental/Leases Expense	140,760	120	(140,640)
5601	Building Maintenance	1,000	5,000	4,000
5602	Other Space Rental	1,500	1,500	-
5605	Equipment Rental/Lease Expense	12,000	17,000	5,000
5610	Equipment Repair	4,000	4,000	-
5800	Professional/Consulting Services and Operating Expenditures	19,000	19,000	-
5803	Banking and Payroll Service Fees	14,500	14,500	-
5805	Legal Services and Audit	12,000	12,000	-
5806	Audit Services	10,500	10,500	-
5807	Legal Settlements	12,000	12,000	-
5809	Employee Tuition Reimbursement	389	389	-
5810	Educational Consultants	90,000	63,000	(27,000)
5811	Student Transportation and Field Trips	1,000	10,000	9,000
5812	Other Student Activities	580	580	-
5815	Advertising/Recruiting	2,000	2,000	-
5820	Fundraising Expense	13,366	13,366	-
5830	Field Trips	48,000	24,000	(24,000)
5836	Transportation Services	-	-	-
5842	Services Student Athletics	-	-	-
5850	Scholarships Awarded	1,122	-	(1,122)
5873	Financial Services	62,000	65,000	3,000
5874	Personnel Services	3,764	1,000	(2,764)
5875	District Oversight Fee	32,566	94,089	61,523
5877	IT Services	5,000	15,000	10,000
5890	Interest Expenses/Fees	1,058	1,058	-
5900	Communications (Tele., Internet, Copies, Postage, Messenger)	5,000	30,000	25,000
5998	Unallocated Credit Card Expense	-	-	-
<i>TOTAL SERVICES AND OTHER OPEX</i>		\$ 568,418	\$ 540,415	\$ (28,003)
6000 - CAPITAL OUTLAY				
6900	Depreciation Expense	19,167	30,000	10,833
<i>TOTAL DEPRECIATION</i>		\$ 19,167	\$ 30,000	\$ 10,833
7000 - OTHER OUTGOING				
7438	Debt Service Interest	-	-	-
<i>TOTAL OTHER OUTGOING</i>		\$ -	\$ -	\$ -
<i>TOTAL EXPENSES</i>		\$ 3,651,891	\$ 3,865,375	\$ 213,483

**Charter School Preliminary Budget
FY 2020-2021**

Charter School Name:	Innovations Academy
CDS #:	37-68338-0118083
Charter Approving Entity:	San Diego Unified School District 37-68338
County:	San Diego
SBE Charter #:	1024

Projected Enrollment
Projected ADA
ADA Rate
Projected Unduplicated Pupil Count

Description	Object Code	Unrestricted Budget	Restricted Budget
A. REVENUES (8000-8799)			
1. Local Control Funding Formula (LCFF) Sources - (8011-8097)			
LCFF State Aid - Current Year (CY) (Res 0000)	8011	477,527	
Education Protection Account State Aid (EPA) - CY (Res 1400)	8012	78,720	
State Aid - Prior Years (LCFF State Aid and EPA) (Res 0000 and Res 1400)	8019		
Transfers to Charter Schools In Lieu of Property Taxes - CY & PY (Res 0000)	8096	2,580,048	
Other LCFF Transfers	8091, 8097		
Total, LCFF Sources		3,136,295	-
2. Federal Revenues (8100-8299)			
ESEA (ESSA), Title I, Part A, Basic Grants Low-Income and Neglected (Res 3010)	8290		31,346
ESEA (ESSA): Title II, Part A, Improving Teacher Quality Program (Res 4035)	8290		7,373
ESEA (ESSA): Title III, Limited English Proficient Student Program (Res 4203)	8290		
ESEA (ESSA): Title III, Immigrant Education Program (Res 4201)	8290		
ESEA (ESSA): Title IV, 21st Century Learning Communities (Res 4124)	8290		
ESEA (ESSA): Title IV, Part A, Student Support and Academic Enrichment Grants (Res 4127)	8290		10,000
ESSA: Title V, Part B, Public Charter Schools Grant Program (Res 4610)	8290		
Fed SpEd, IDEA Basic Local Assistance Entitlement, Part B, Sec 611 (Res 3310)	8181		48,125
Fed Sp Ed, IDEA Mental Health Allocation Plan, Part B, Sec 611 (Res 3327)	8182		
Child Nutrition - Federal (NSLP) (Res 5310 and others)	8220		2,474
Maintenance and Operations (Public Law 81-874) (Res 0000)	8110		
Other Federal Revenues (All other resources not reported separately)	8100-8299		25,814
Total - Federal Revenues		-	125,132
3. Other State Revenues (8300-8599)			
State Special Education (Res 6500)	8792		200,906
State Special Education Mental Health Services (Res 6512)	8590		17,738
Mandate Block Grant (Res 0000)	8550	6,343	
After School Education and Safety (ASES) (Res 6010)	8677, 8590		
Common Core Standards Implementation (Res 7405)	8590		
Charter School Facility Grant Program (SB 740) (Res 6030)	8590		
COVID-19 LEA Response Funds (SB 117) (Res 7388)	8590		
Lottery, Unrestricted (Res 1100)	8560	51,188	
Lottery, Restricted - Prop 20 (Res 6300)	8560		18,066
Proposition 39 - California Clean Energy Jobs Act (Res 6230)	8590		
Other State Revenues (All other resources not reported separately)	8300-8599		322
Total - Other State Revenues		57,531	237,032
4. Local Revenue (8600-8799)			
All Local Revenues	8600-8799	60,000	
Total - Local Revenues		60,000	-
5. TOTAL REVENUES		3,253,826	362,164
B. EXPENDITURES AND OTHER OUTGO (1000-7499)			
1. Certificated Salaries			
Teachers' Salaries	1100	1,335,500	124,500
Pupil Support Salaries	1200	55,680	
Supervisors' and Administrators' Salaries	1300	256,000	
Other Certificated Salaries	1900		54,756
Total, Certificated Salaries		1,647,180	179,256
2. Classified Salaries			
Instructional Salaries	2100	299,955	28,977
Support Salaries	2200	93,210	57,750
Supervisors' and Administrators' Salaries	2300	18,200	-
Clerical and Office Salaries	2400	91,803	38,130
Other Classified Salaries	2900		
Total, Classified Salaries		503,168	124,857
3. Employee Benefits			
STRS	3101-3102	258,422	36,547
PERS	3201-3202		
OASDI/Medicare (Social Security)	3301-3302	65,293	9,234
Health and Welfare Benefits	3401-3402	247,465	34,998
Unemployment Insurance	3501-3502	19,134	2,706
Workers' Compensation Insurance	3601-3602	23,654	3,345
OPEB, Allocated	3701-3702		
OPEB, Active Employees	3751-3752		
Other Employee Benefits	3901-3902		
Total, Employee Benefits		613,968	86,830

**Charter School Preliminary Budget
FY 2020-2021**

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CDS #:	37-68338-0118083
Charter Approving Entity:	San Diego Unified School District 37-68338
County:	San Diego
SBE Charter #:	1024

Projected Enrollment
Projected ADA
ADA Rate
Projected Unduplicated Pupil Count

Description	Object Code	Unrestricted Budget	Restricted Budget
4. Books and Supplies			
Approved Textbooks and Core Curricula Materials	4100	-	3,500
Books and Other Reference Materials	4200	4,000	
Materials and Supplies	4300	28,686	25,814
Non-capitalized Equipment	4400	50,448	23,552
Food (Food used in food-service activities for which the purpose is nutrition)	4700		3,700
Total, Books and Supplies		83,134	56,566
5. Services and Other Operating Expenditures			
Subagreements for Services	5100		
Travel and Conferences	5200	20,440	7,373
Dues and Memberships	5300	3,500	
Insurance	5400	30,000	
Operations and Housekeeping Services	5500	64,000	
Rentals,Leases,Repairs,and Noncapitalized Improvements	5600	27,620	
Transfer of Direct Costs (MUST net to zero)	5700		
Prof/Consulting Svcs and Operating Expend (Include District Oversight)	5800	335,310	22,173
Communications	5900	30,000	
Total, Services and Other Operating Expenditures		510,870	29,546
6. Capital Outlay			
Depreciation Expense (See Sections G.9 & F.2.a)	6900	30,000	
Total, Capital Outlay		30,000	-
7. Other Outgo			
Tuition to Other Schools (Include contribution to unfunded cost of Sp Ed.)	7110-7143		
Transfers of Pass-Through Revenues to Other LEAs	7211-7213		
Transfers of Apportionments to Other LEAs - Spec Ed and All Others	7221-7223		
All Other Transfers	7280-7299		
Transfers of Indirect Costs (MUST net to zero)	7300-7399		
Debt Service - Interest	7430-7439		
Debt Service - Principal (FOR MODIFIED ACCRUAL BASIS ONLY)	7439		
Total, Other Outgo		-	-
8. TOTAL EXPENDITURES		3,388,320	477,055
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		(134,494)	(114,891)
D. OTHER FINANCING SOURCES/USES (7600-7699, 8930-8999)			
1. All Other Financing Sources	8930-8979		
2. Other Uses	7630-7699		
3. Contributions between unrestricted and restricted accounts (MUST net to zero) (Include contribution to the unfunded cost of Special Education)	8980-8999	(103,533)	103,533
4. TOTAL OTHER FINANCING SOURCES/USES		(103,533)	103,533
E. NET INCREASE (DECREASE) IN FUND BALANCE/NET POSITION (C + D.4.)		(238,027)	(11,358)
F. FUND BALANCE/NET POSITION (Budget and Actuals MUST match) (F.1.a-b)			
1. Beginning Fund Balance/Net Position			
a. July 1 (MUST match EFB/Net Position of PY Unaudited Actuals, Section F.2)	9791	2,339,826	11,358
b. Adjustments/Restatements	9793, 9795		
c. Adjusted Beginning Fund Balance/Net Position		2,339,826	11,358
2. Projected Ending Fund Balance/Net Position, June 30 (E + F.1.c.)		2,101,799	-
Components of Ending Net Position			
a. Net Investment in Capital Assets (See Sections B.6 and G.9)	9796	179,409	
b. Restricted Net Position	9797		
c. Unrestricted Net Position	9791	2,101,799	

410
393.60
96.00%
121.00

Total Budget
477,527
78,720
-
2,580,048
-
3,136,295

31,346
7,373
-
-
-
10,000
-
48,125
-
2,474
-
25,814
125,132

200,906
17,738
6,343
-
-
-
-
51,188
18,066
-
322
294,563

60,000
60,000

3,615,990

1,460,000
55,680
256,000
54,756
1,826,436

328,932
150,960
18,200
129,933
-
628,025

294,969
-
74,527
282,463
21,840
26,999
-
-
-
700,798

	410
	393.60
	96.00%
	121.00
Total Budget	
	3,500
	4,000
	54,500
	74,000
	3,700
	139,700
	-
	27,813
	3,500
	30,000
	64,000
	27,620
	-
	357,483
	30,000
	540,416
	30,000
	30,000
	-
	-
	-
	-
	-
	-
	-
	3,865,375
	(249,385)
	-
	-
	-
	-
	(249,385)
	2,351,184
	-
	2,351,184
	2,101,799
	179,409
	-
	2,101,799

PY ESTIMATED ACTUALS vs CY BUDGET

Charter School Name:	Innovations Academy
CDS #:	37-68338-0118083
Charter Approving Entity:	San Diego Unified School District 37-68338
County:	San Diego
SBE Charter #:	1024

Instructions:

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 Column K "Explanation" - provide an explanation if Column J is highlighted in **RED**

Description	Object Code	Estimated Actual	Original Budget	\$	%	Explanation <i>(e.g. enrollment increase; one-time purchase of 100 chrome books, etc.)</i> =>10% and =>(-10%) change
		for FY ending 6/30/20 (A)	(B)	Change (C)	Change / B)	
A. REVENUES (8000-8799)						
1. Local Control Funding Formula (LCFF) Sources - (8011-8097)						
LCFF State Aid - Current Year (CY) (Res 0000)	8011	712,960	477,527	\$ (235,433.00)	-49%	Decrease due to LCFF budget cut.
Education Protection Account State Aid (EPA) - CY (Res 1400)	8012	75,312	78,720	\$ 3,408.00	4%	
State Aid - Prior Years (LCFF State Aid and EPA) (Res 0000 and Res 1400)	8019	(5,098)	-	\$ 5,098.00	#DIV/0!	
Transfers to Charter Schools In Lieu of Property Taxes - CY & PY (Res 0000)	8096	2,468,351	2,580,048	\$ 111,697.00	4%	
Other LCFF Transfers	8091, 8097	-	-	\$ -	#DIV/0!	
Total, LCFF Sources		3,251,525	3,136,295	\$ (115,230.00)	-4%	
2. Federal Revenues (8100-8299)						
ESEA (ESSA), Title I, Part A, Basic Grants Low-Income and Neglected (Res 3010)	8290	31,346	31,346	\$ -	0%	Increase due to COVID 19 TITLE I CARES funds.
ESEA (ESSA): Title II, Part A, Improving Teacher Quality Program (Res 4035)	8290	7,373	7,373	\$ -	0%	
ESEA (ESSA): Title III, Limited English Proficient Student Program (Res 4203)	8290	-	-	\$ -	#DIV/0!	
ESEA (ESSA): Title III, Immigrant Education Program (Res 4201)	8290	-	-	\$ -	#DIV/0!	
ESEA (ESSA): Title IV, 21st Century Learning Communities (Res 4124)	8290	-	-	\$ -	#DIV/0!	
ESEA (ESSA): Title IV, Part A, Student Support and Academic Enrichment Grants (Res 4127)	8290	10,000	10,000	\$ -	0%	
ESSA: Title V, Part B, Public Charter Schools Grant Program (Res 4610)	8290	-	-	\$ -	#DIV/0!	
Fed SpEd, IDEA Basic Local Assistance Entitlement, Part B, Sec 611 (Res 3310)	8181	50,500	48,125	\$ (2,375.00)	-5%	
Fed Sp Ed, IDEA Mental Health Allocation Plan, Part B, Sec 611 (Res 3327)	8182	-	-	\$ -	#DIV/0!	
Child Nutrition - Federal (NSLP) (Res 5310 and others)	8220	2,474	2,474	\$ -	0%	
Maintenance and Operations (Public Law 81-874) (Res 0000)	8110	-	-	\$ -	#DIV/0!	
Other Federal Revenues (All other resources not reported separately)	8100-8299	-	25,814	\$ 25,814.00	100%	
Total - Federal Revenues		101,693	125,132	\$ 23,439.00	19%	
3. Other State Revenues (8300-8599)						
State Special Education (Res 6500)	8792	194,809	200,906	\$ 6,097.00	3%	One time miscellaneous funds in 2019-20.
State Special Education Mental Health Services (Res 6512)	8590	17,738	17,738	\$ -	0%	
Mandate Block Grant (Res 0000)	8550	6,632	6,343	\$ (289.00)	-5%	
After School Education and Safety (ASES) (Res 6010)	8677, 8590	-	-	\$ -	#DIV/0!	
Common Core Standards Implementation (Res 7405)	8590	-	-	\$ -	#DIV/0!	
Charter School Facility Grant Program (SB 740) (Res 6030)	8590	-	-	\$ -	#DIV/0!	
COVID-19 LEA Response Funds (SB 117) (Res 7388)	8590	5,600	-	\$ (5,600.00)	#DIV/0!	
Lottery, Unrestricted (Res 1100)	8560	48,314	51,188	\$ 2,874.00	6%	
Lottery, Restricted - Prop 20 (Res 6300)	8560	17,050	18,066	\$ 1,016.00	6%	
Proposition 39 - California Clean Energy Jobs Act (Res 6230)	8590	-	-	\$ -	#DIV/0!	
Other State Revenues (All other resources not reported separately)	8300-8599	47,158	322	\$ (46,836.00)	-14545%	
Total - Other State Revenues		337,301	294,563	\$ (42,738.00)	-15%	
4. Local Revenue (8600-8799)						
All Local Revenues	8600-8799	117,708	60,000	\$ (57,708.00)	-96%	One time miscellaneous funds in 2019-20.
Total - Local Revenues		117,708	60,000	\$ (57,708.00)	-96%	
5. TOTAL REVENUES		3,808,227	3,615,990	\$ (192,237.00)	-5%	
B. EXPENDITURES AND OTHER OUTGO (1000-7499)						
1. Certificated Salaries						
Teachers' Salaries	1100	1,141,212	1,460,000	\$ 318,788.00	22%	Account for salary increases and employees moving from different object code categories.
Pupil Support Salaries	1200	46,400	55,680	\$ 9,280.00	17%	
Supervisors' and Administrators' Salaries	1300	246,688	256,000	\$ 9,312.00	4%	
Other Certificated Salaries	1900	47,970	54,756	\$ 6,786.00	12%	
Total, Certificated Salaries		1,482,270	1,826,436	\$ 344,166.00	19%	

PY ESTIMATED ACTUALS vs CY BUDGET

Charter School Name:	Innovations Academy
CDS #:	37-68338-0118083
Charter Approving Entity:	San Diego Unified School District 37-68338
County:	San Diego
SBE Charter #:	1024

Instructions:

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Description	Object Code	Estimated Actual	Original Budget	\$	%	Explanation <i>(e.g. enrollment increase; one-time purchase of 100 chrome books, etc.)</i> =>10% and =>(-10%) change
		for FY ending 6/30/20 (A)	(B)	Change (C)	Change / B)	
2. Classified Salaries						
Instructional Salaries	2100	546,595	328,932	\$ (217,663.00)	-66%	Employees moving to different object code categories.
Support Salaries	2200	107,205	150,960	\$ 43,755.00	29%	Employees moving to different object code categories.
Supervisors' and Administrators' Salaries	2300	74,000	18,200	\$ (55,800.00)	-307%	Employees moving to different object code categories.
Clerical and Office Salaries	2400	131,280	129,933	\$ (1,346.65)	-1%	
Other Classified Salaries	2900	-	-	\$ -	#DIV/0!	
Total, Classified Salaries		859,080	628,025	\$ (231,054.65)	-37%	
3. Employee Benefits						
STRS	3101-3102	247,892	294,969	\$ 47,076.83	16%	Increase due to increase in salaries.
PERS	3201-3202	-	-	\$ -	#DIV/0!	
OASDI/Medicare (Social Security)	3301-3302	87,179	74,527	\$ (12,652.00)	-17%	Offset with STRS increase as employees have moved to different object codes.
Health and Welfare Benefits	3401-3402	231,344	282,463	\$ 51,118.92	18%	Increase due to increase in position and rates.
Unemployment Insurance	3501-3502	22,560	21,840	\$ (720.00)	-3%	
Workers' Compensation Insurance	3601-3602	24,847	26,999	\$ 2,152.09	8%	
OPEB, Allocated	3701-3702	-	-	\$ -	#DIV/0!	
OPEB, Active Employees	3751-3752	-	-	\$ -	#DIV/0!	
Other Employee Benefits	3901-3902	-	-	\$ -	#DIV/0!	
Total, Employee Benefits		613,822	700,798	\$ 86,975.84	12%	
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	3,500	3,500	\$ (0.04)	0%	
Books and Other Reference Materials	4200	4,000	4,000	\$ -	0%	
Materials and Supplies	4300	39,675	54,500	\$ 14,825.00	27%	Offset COVID 19 Title I CARES act funds and moving/new facility's expenses.
Non-capitalized Equipment	4400	58,259	74,000	\$ 15,741.00	21%	Offset COVID 19 Title I CARES act funds and moving/new facility's expenses.
Food (Food used in food-service activities for which the purpose is nutrition)	4700	3,700	3,700	\$ -	0%	
Total, Books and Supplies		109,134	139,700	\$ 30,565.96	22%	
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	-	-	\$ -	#DIV/0!	
Travel and Conferences	5200	27,813	27,813	\$ -	0%	
Dues and Memberships	5300	3,500	3,500	\$ -	0%	
Insurance	5400	30,000	30,000	\$ -	0%	
Operations and Housekeeping Services	5500	14,000	64,000	\$ 50,000.00	78%	Account for new facility's expenses.
Rentals,Leases,Repairs,and Noncapitalized Improvements	5600	159,260	27,620	\$ (131,640.00)	-477%	Moving into district site, no lease expense.
Transfer of Direct Costs (MUST net to zero)	5700	-	-	\$ -	#DIV/0!	
Prof/Consulting Svcs and Operating Expend (Include District Oversight)	5800	328,845	357,483	\$ 28,638.00	8%	
Communications	5900	5,000	30,000	\$ 25,000.00	83%	Account for new internet expenses.
Total, Services and Other Operating Expenditures		568,418	540,416	\$ (28,002.00)	-5%	
6. Capital Outlay						
Depreciation Expense (See Sections G.9 & F.2.a)	6900	19,167	30,000	\$ 10,833.00	36%	Account for assets placed in service.
Total, Capital Outlay		19,167	30,000	\$ 10,833.00	36%	
7. Other Outgo						
Tuition to Other Schools (<i>Include contribution to unfunded cost of Sp Ed.</i>)	7110-7143	-	-	\$ -	#DIV/0!	
Transfers of Pass-Through Revenues to Other LEAs	7211-7213	-	-	\$ -	#DIV/0!	
Transfers of Apportionments to Other LEAs - Spec Ed and All Others	7221-7223	-	-	\$ -	#DIV/0!	
All Other Transfers	7280-7299	-	-	\$ -	#DIV/0!	
Transfers of Indirect Costs (MUST net to zero)	7300-7399	-	-	\$ -	#DIV/0!	
Debt Service - Interest	7430-7439	-	-	\$ -	#DIV/0!	
Debt Service - Principal (FOR MODIFIED ACCRUAL BASIS ONLY)	7439	-	-	\$ -	#DIV/0!	
Total, Other Outgo		-	-	\$ -	#DIV/0!	
8. TOTAL EXPENDITURES		3,651,891	3,865,375	\$ 213,484.15	6%	

PY ESTIMATED ACTUALS vs CY BUDGET

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Charter School Name:	Innovations Academy
CDS #:	37-68338-0118083
Charter Approving Entity:	San Diego Unified School District 37-68338
County:	San Diego
SBE Charter #:	1024

Description	Object Code	Estimated Actual for FY ending 6/30/20 (A)	Original Budget (B)	\$ Change (C)	% Change / B) (C)	Explanation <i>(e.g. enrollment increase; one-time purchase of 100 chrome books, etc.)</i> =>10% and =>(-10%) change
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		156,336	(249,385)	\$ (405,721.15)	163%	
D. OTHER FINANCING SOURCES/USES (7600-7699, 8930-8999)						
1. All Other Financing Sources	8930-8979		-	\$ -	#DIV/0!	
2. Other Uses	7630-7699		-	\$ -	#DIV/0!	
3. Contributions between unrestricted and restricted accounts <i>(MUST net to zero)</i> <i>(Include contribution to the unfunded cost of Special Education)</i>	8980-8999		-	\$ -	#DIV/0!	
4. TOTAL OTHER FINANCING SOURCES/USES		-	-	\$ -	#DIV/0!	
E. NET INCREASE (DECREASE) IN FUND BALANCE/NET POSITION (C + D.4.)		156,336	(249,385)	\$ (405,721.15)	163%	
F. FUND BALANCE/NET POSITION (Budget and Actuals MUST match) (F.1.a-b)						
1. Beginning Fund Balance/Net Position						
a. July 1 (MUST match EFB/Net Position of PY Unaudited Actuals, Section F.2)	9791	2,197,848	2,351,184	\$ 153,336.00	7%	
b. Adjustments/Restatements	9793, 9795		-	\$ -	#DIV/0!	
c. Adjusted Beginning Fund Balance/Net Position		2,197,848	2,351,184	\$ 153,336.00	7%	
2. Projected Ending Fund Balance/Net Position, June 30 (E + F.1.c.)		2,354,184	2,101,799	\$ (252,385.15)	-12%	
Components of Ending Net Position						
a. Net Investment in Capital Assets <i>(See Sections B.6 and G.9)</i>	9796	209,409	179,409	\$ (30,000.00)	-17%	
b. Restricted Net Position	9797	11,358	-	\$ (11,358.00)	#DIV/0!	
c. Unrestricted Net Position	9791	2,339,826	2,101,799	\$ (238,027.00)	-11%	

**INNOVATIONS ACADEMY
BOARD OF DIRECTORS AGENDA ITEM
Action Item**

RECOMMENDATION: Approve the 2020-21 Consolidated Application.

BACKGROUND INFORMATION:

The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in June, each local educational agency (LEA) submits Part I of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program. Program entitlements are determined by formulas contained in the laws that created the programs. Due to the current events caused by COVID-19, a 2020-21 ConApp is not yet available for completion. Therefore, the action on this document is being taken as a preemptive measure to apply for those funds.

Part II of the application is submitted in the fall of each year and contains the district entitlements for each funded program. Out of each state and federal program entitlement, districts allocate funds for indirect costs of administration, for programs operated by the district office, and for programs operated at schools.

CURRENT INFORMATION:

Title I, Part A Basic Grant- ESSA

Funds are used to support effective, evidence-based educational strategies that close the achievement gap and enable the students to meet the state's challenging academic standards. Title I-funded schools are either Targeted Assistance Schools (TAS) or Schoolwide Program (SWP) schools

Title II, Part A, Teacher Quality

Funds are designated to ensure compliance with professional development activities and to support teachers meeting state and ESSA credentialing requirements.

Title IV. Part A, Student Support

This program provides funding to improve students' academic achievement by increasing school district capacity to:

1. Provide all students with access to a well-rounded education;
2. Improve school conditions for student learning; and
3. Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

INNOVATIONS ACADEMY
RESOLUTION TO DETERMINE THE USE OF
EDUCATION PROTECTION ACCOUNT (EPA) SPENDING REQUIREMENTS

RECOMMENDATION:

Adopt the Resolution to determine the use of Education Protection Account (EPA) spending requirements for 2019-20

BACKGROUND INFORMATION:

The voter's approved Proposition 30 in November of 2012, which established the Education Protection Account (EPA). All temporary tax revenues collected from Proposition 30 over the next seven years for income tax and four years for sales tax, will be collected into the Education Protection Account and distributed to K-12 and Higher Education. There are several requirements for spending determination, disclosing and reporting on the use of the EPA funds. The board of directors must determine the use of the EPA funds in an open session of a public meeting through this resolution. The EPA funds must be accounted for separately and not used for administrative costs.

CURRENT INFORMATION:

For the 2019-20 school year, the school is currently estimating to receive \$75,312 in these funds (subject to change). The entirety of these funds will be allocated toward the payment of teacher salaries.

INNOVATIONS ACADEMY
RESOLUTION TO DETERMINE THE USE OF
EDUCATION PROTECTION ACCOUNT (EPA) SPENDING REQUIREMENTS

RECOMMENDATION:

Adopt the Resolution to determine the use of Education Protection Account (EPA) spending requirements for 2020-21

BACKGROUND INFORMATION:

The voter's approved Proposition 30 in November of 2012, which established the Education Protection Account (EPA). All temporary tax revenues collected from Proposition 30 over the next seven years for income tax and four years for sales tax, will be collected into the Education Protection Account and distributed to K-12 and Higher Education. There are several requirements for spending determination, disclosing and reporting on the use of the EPA funds. The board of directors must determine the use of the EPA funds in an open session of a public meeting through this resolution. The EPA funds must be accounted for separately and not used for administrative costs.

CURRENT INFORMATION:

For the 2020-21 school year, the school is currently estimating to receive \$78,720 in these funds (subject to change). The entirety of these funds will be allocated toward the payment of teacher salaries.

COVID-19 Operations Written Report

Local Educational Agency (LEA)	Contact Name and Title	Email and Phone	Date of Adoption
Innovations Academy Charter School	Christine Kuglen	christine@innovationsacademy.org 858-271-1414	[Insert Date of Adoption here]

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

Seat based learning took place at Innovations Academy until 3/13/20. Before leaving school on 3/13, students who did not have access to technology outside of school (computer or ipad) were given a school device to take home with them. Academic engagement took place using synchronous and asynchronous instruction daily from 3/16/20- 6/5/20

Beginning 3/16/20, all students have engaged in distance learning. Distance learning consisted of one hour daily live sessions with their credentialed classroom teacher combined with asynchronous assignments/learning activities and small group online sessions (with credentialed classroom teachers and instructional assistants). Classroom teachers maintained daily contact with their students and ongoing contact with parents/guardians to assess the need for individualized support in whatever way needed. Families were offered a choice of teacher assigned lessons and daily live sessions, co-creation of an individualized teacher approved plan covering the same objectives (closer to “homeschool” approach), or a hybrid of the two. Those that chose either of the individualized approaches were provided support in planning for their child(ren)’s learning. Our school counselor (a licensed Marriage, Family Therapist) provided several live support webinars and reached out to many families one-on-one. She attended online sessions with certain classes as needed. Additionally she provided special education students ongoing services and met with parents as needed to provide mental health support. The special education team (ed specialists and related service providers)

continued services via a tele-therapy structure. IEPs were held via ZOOM or GoogleMeets. The school director continued to send weekly communication e-mails to parents, held an online ZOOM webinar available to all families, made phone calls to families whose children were not showing up regularly or completing work and to families based on teacher request. Teachers and staff received feedback through anonymous family surveys about what was working best and what needed to be improved. The school technology staff member supported parents and students with struggles getting online.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

English learners received one hour of online live speaking, listening, and reading practice each week. Low-income students were able to use school chromebooks or ipads depending on grade level and all families had home access to WiFi. Instructional Assistants planned alongside teachers and both teachers and instructional assistants provided small group instruction to EL and low-income students as needed. "Open office hours" were also available. We do not have foster youth. Information was provided about ongoing local day care opportunities through local organizations (YMCA, a local hotline and a find-child-care website).

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Our curriculum coordinator catalogued and vetted online resources for teachers and provided them through a shared drive. Lesson options were modeled for teachers. Teachers and staff informed themselves about best practices for distance learning through a variety of outlets such as webinars, online articles and district offerings. Staff met weekly to collaborate and share strategies, tools, techniques, platforms and curriculum and to problem-solve about ways to provide high-quality education to our students. Surveys were sent to parents early on to obtain feedback and implement any changes to support parents and students as needed. Teaching staff were provided training by expert independent study teachers regarding best practices for independent study/homeschool. Teachers were provided an instructional assistant to support small group and individualized instruction. Consistent instruction was maintained throughout the pandemic in the core areas of math, reading, writing, science, and social studies. Online lessons were observed and feedback was provided to teachers in conjunction with support as needed. Students received weekly enrichment opportunities in drama, nature studies, robotics, physical education, and art. All assignments, learning objectives, work completion, live session attendance, and family communication have been tracked. This data was reviewed weekly by teachers and the administrative team to flag any students and/or parents that needed additional help and for accountability purposes. When students did not show up to online sessions or stopped meeting the objectives of their learning plan, communication was initiated by the school (administrator or counselor) with the family to problem solve and strategize with them. Follow up was provided by the teacher, administrative team or school counselor based on those conversations with families.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

Prior to COVID-19, our school breakfast program was accessed by 3-5 students each day. Once seat-based school was no longer available, multiple communications regarding food pick-up areas and procedures in local neighborhoods around our city went out to parents/guardians. Parents were encouraged to ask our school director for additional support as needed. Her name and phone number were available to parents.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Innovations Academy was scheduled to move to a new school building over spring break. Our lease on the current building expired April 1st yet due to COVID 19 our new building was not ready for move in. We had no access to any school building from April 1 through June. Teachers checked in with families during the first two weeks of our distance learning plan to find out their work situations and child care situations. Our community did not express a need for student supervision as most parents/guardians of our students were working from home during this time or able to have an adult family member supervise the children. Local resources for child care were provided to all families via a regular weekly communication to families and updated as changes took place so that parents had access to resources. The school maintained regular communication with parents.

California Department of Education

May 2020



Preliminary Reopening Plan for Fall 2020

Currently, schools in California are being authorized to follow the local health department guidelines for reopening. The SD County Public Health Department has deferred to the California Department of Public Health (CDPH). The CDPH has issued guidelines for schools in California. The San Diego County Office of Education, under the direction of Paul Gothold (San Diego County Superintendent of Schools) has informed SD County public schools that the CDPH guidelines are simply that: guidelines. They are not rules, requirements nor mandates. All schools are to use our best judgement to determine a plan.

Our plan is currently in development. No matter what we do, our mission statement is at the forefront: We powerfully create our lives through self-expression, compassionate connection and purposeful learning. We take the safety of our students and their families seriously. We believe that the only way to make this work is to be flexible thinkers and planners so that we can meet the diverse needs of our diverse community.

We have completed a preliminary survey of our families in which we gathered initial information about their experiences and needs (see survey information).

We have created a collaborative committee of parents and teachers who will be giving input and refining the details of our plan. At this time, we plan to offer three options. The details will be discussed and refined in committee meetings. Then we will take more community feedback from parents and make adjustments.

Option 1 School Site Based Learning

Seat based school 4 days per week (T-F). We plan to eliminate our minimum day (Mondays) so that we can focus on planning, collaborating, evaluating progress and supporting those on the distance learning plans that day. Temperature checks upon arrival, sanitization, regular handwashing, social distancing, barriers and mask wearing are all being discussed.

Option 2 Directed Distance Learning

Distance learning on a 100% prescribed school plan. We believe at this time that our fall distance learning will look very different than our spring distance learning plan. Students will be working at home with their parents/guardians on lessons assigned, collected and monitored by school staff. Online small groups and tutoring will be provided.

Option 3 Flexible Distance Learning

This learning plan will be based on learning objectives. Parents and teachers will decide together how the students meet the objectives with some options being provided.

HLC

Our HLC team is designing a plan in conjunction with the families that are enrolled in the 2 day schedule. They have discussed various options with their current families and will be participating in our planning for fall reopening.

IA Survey Information

Is your family new to IA or are you a continuing family?

81.2% Continuing Families, 17.9% Families New to IA, .5% other

Has anyone in your immediate family had COVID-19?

95.4% No, 1 child has a deployed parent who tested positive, the rest were unsure with no test

Does anyone in your immediate family (that lives with your child or is exposed to them regularly) have any of the following that puts them at a higher risk if exposed to COVID-19?

(These include: over 65 years old, chronic lung disease or moderate to severe asthma, serious heart condition, immunocompromised (in cancer treatment, smoker, marrow or organ transplant, immune deficiency of any kind, diabetes, poorly controlled HIV/AIDS, taking immunosuppressants), severe obesity (BMI 40 or higher), chronic kidney disease or undergoing dialysis, liver disease)

68.3% NO

25.7% YES

The rest of the responses had special situations.

If you responded "yes" to the previous question, it is highly likely your child or someone in your family would be in danger if your child returned to school at the end of August. What do you envision for your child's education in the fall? What suggestions, requests or recommendations can you share with us right now? (put N/A if this doesn't apply to you)

We received a variety of responses that we can use to design the specifics of our distance learning.

If given a choice of coming to school with restrictions or continuing distance learning until the COVID-19 threat passes, which would you choose?

39.6 % Come to school, 41.5% Stay home, 18.9% narrative responses with specific concerns/situations

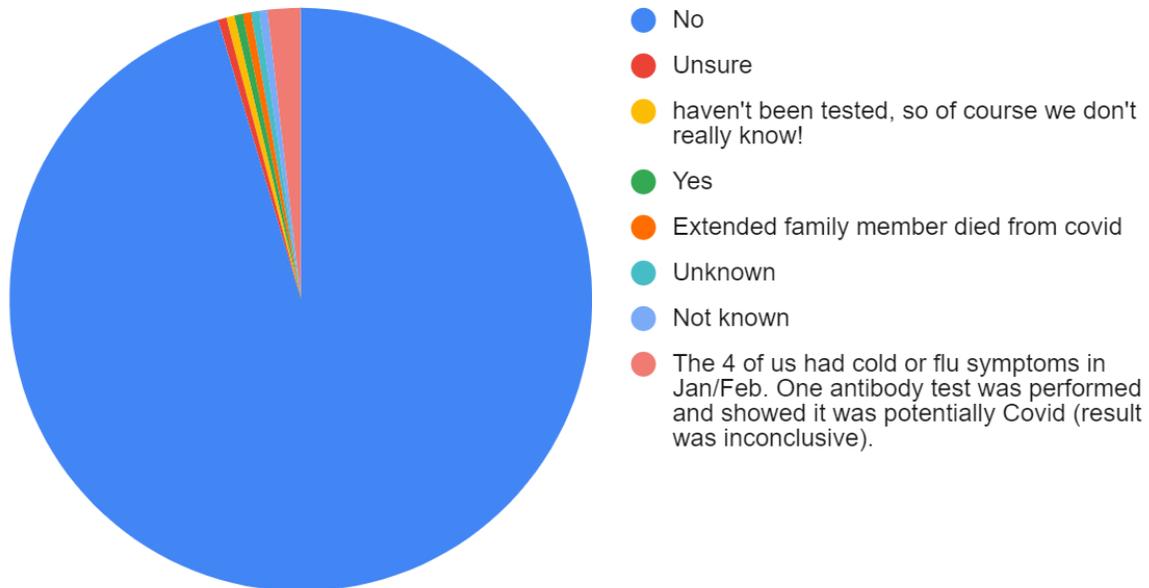
We asked other questions that required a narrative response, such as:

-If you could create the reopening plan, what measures would you want to have in place to feel secure sending your child to school? (check all that apply)

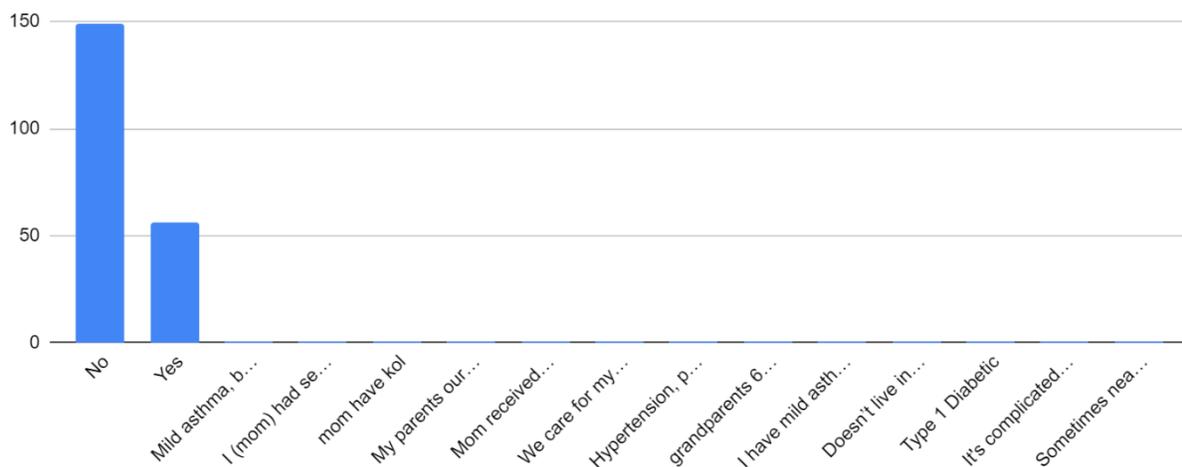
-What are your biggest concerns about school in the fall?

-

Count of Has anyone in your immediate family had COVID-19? (Mark only one oval.)



Count of Does anyone in your immediate family (that lives with your child or is exposed to them regularly) have any of the following that puts them at a higher risk if exposed to COVID-19?



Count of If given a choice of coming to school with restrictions or continuing distance learning until the COVID-19 threat passes, which would you choose? *Mark only one oval.

