Introduction:

LEA: Innovations Academy   Contact: Christine Kuglen, Director, Christine@InnovationsAcademy.org, 858-271-1414   LCAP Year: 2015-16

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: *degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)*

Implementation of State Standards: *implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)*

Course access: *pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)*

Expelled pupils (for county offices of education only): *coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)*

Foster youth (for county offices of education only): *coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)*

B. Pupil Outcomes:

Pupil achievement: *performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)*

Other pupil outcomes: *pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)*

C. Engagement:

Parental involvement: *efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)*

Pupil engagement: *school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)*

School climate: *pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)*

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Involvement Process	Impact on LCAP
Innovations Academy Board reviewed and discussed LCAP at public board meetings (November, December 2014 and January, February, March and May 2015). Innovations Board sent training and informational documents for board meeting each of those months All staff members attended a training regarding LCFF and LCAP. Input received (08/21/2014). Additional staff input session held (12/2014) Students in grades 3-8 were surveyed in an anonymous online survey Three meetings were held for parents (August (1) and September 2014 (2)) A stakeholder survey was conducted. Invitation to the survey were disseminated via email and telephone multiple times and posted to our website. (2/18/2015) Parents are invited to open dialogue with director in open office hours. Parents are involved in a parent organization, volunteering on campus, on committees, as class to home liaisons.	The input received from various stakeholders served to: • Inform Innovations Academy administration and staff regarding community perception and needs. • Evaluate our LCAP plan and progress to the needs of the community. • Identify actions that Innovations Academy and the community can take to work collaboratively to implement our LCAP. Communicate with parents the importance of working as a team to develop and implement the LCAP
Annual Update: For the 2015-16 school year, Innovations Academy will hold a monthly review at our public board meetings. At beginning of the year parent meetings, the public will be informed of our goals. Two surveys will be done during the year regarding our LCAP goals. One staff training per semester will take place to both inform and gather data for LCAP	**Annual Update:** Information gathered through the variety of methods in the involvement process will continue to inform the administration and staff about our progress. Our LCAP plan will continue to be informed by our community so that the actions are aligned with needs.

Section 2: Goals, Actions, Expenditures, and Progress Indicators

GOAL:	**#1** Teacher/Admin committees and teams developing or selecting formative assessment tools.	Related State and/or Local Priorities: 1__ 2_X_ 3 X 4_X_ 5__ 6__ 7_X_ 8_X_ COE only: 9__ 10__ Local : Specify _____

Identified Need :	To implement the use of effective assessment tools for measuring student progress and use to inform parents

Goal Applies to:	Schools:	Innovations Academy
	Applicable Pupil Subgroups:	All pupils, Socioeconomically disadvantaged , English Learners, Students with Disabilities, Foster Youth

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	-Tools will be selected for 50% of subjects being measured -Students will experience a variety of assessments -Parents and teachers will receive specific data to help them support students

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Utilize MAP test and receive training in using MAP data for Math, LA, Reading. Special Ed staff and teacher assistants support teachers to assess all students.	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)<u>Special education students</u>	$2800 LCFF BASE 4430-000 $105,000 SPED FUNDING 2200-65 $187,590 SPED FUNDING 2100-65
Create a template for sharing data with parents. Utilize it and evaluate use	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	No cost to school

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	-Students and parents receive clear feedback about their progress -Tools will have been selected for 50% of subjects being measured -Students will experience a variety of assessments

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue with MAP and compare scores using skills learned in the software	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$2800 LCFF BASE 4430-000

Analyze the need for additional assessments.	Schoolwide	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	No cost to school

LCAP Year 3: 2017-18				

Expected Annual Measurable Outcomes:	-Full implementation of effective formative assessment measures -Clear feedback -Students will experience a variety of assessments			

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Training in formative measures to be used as tools by teachers.	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	$10,000 LCFF BASE 5210-00
Teachers surveyed about assessment alignment with observations	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	No cost to school

GOAL:	**#2** Effective dissemination of information gathered from tools to parents and staff	Related State and/or Local Priorities: 1__ 2_X_ 3_X_ 4_X_ 5__ 6__ 7__ 8_X_ COE only: 9__ 10__ Local : Specify _____

Identified Need :	To implement the use of effective assessment tools for measuring student progress and use to inform parents	
Goal Applies to:	Schools:	Innovations Academy
	Applicable Pupil Subgroups:	All pupils

LCAP Year 1: 2015-16	

Expected Annual Measurable Outcomes:	Students and parents receive clear feedback about their progress

Actions/Services	Scope of	Pupils to be served within identified scope of service	Budgeted

	Service		Expenditures
Create and use of template to communicate with parents regularly	Schoolwide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$500 LCFF BASE 5800-00

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Students and parents receive clear feedback about their progress

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Make any changes to template and continue to education parents about its use. Parent Education scheduled 1x per semester	Schoolwide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$500 LCFF BASE 5800-00 4300-00
		__ALL	

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	Parents and Teachers will receive clear feedback about student academic and social emotional levels with a structure in place that is predictable.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Management of data sent home is predictable and a system is firmly in place.	Schoolwide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	$15,000 (PowerSchool) 4400-00 LCFF BASE Composition books $500 4300-00 LCFF BASE
Parent education continues to support parents to interpret data and understand ways to support their children.	Schoolwide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	No cost to school

GOAL:	#3 Teachers will receive professional development from experts to inform their practice and materials that support implementation of CCSS and NGSS	Related State and/or Local Priorities: 1 _X_ 2X_ 3__ 4_X_ 5__ 6__ 7_X_ 8_X_ COE only: 9__ 10__ Local : Specify _____

Identified Need :	Provide resources and support to align instruction with the CCSS and NGSS	
Goal Applies to:	Schools:	Innovations Academy
	Applicable Pupil Subgroups:	All

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	-Increased inquiry, cognitive demand and academic language in instruction and quality of student work -Continued lab science instruction for all students -continued middle school math curriculum

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Professional Development for integrating content in PBL using common core standards as a focus. Professional Development about improving common core implementation with writing across the curriculum. FOSS kit implementation across the school Teachers will be provided funds to select their own professional development aligned to standards.	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$10,000 5210-00 LCFF BASE FOSSKIT $6947 4315-00 LCFF BASE $19,000 1105-00 LCFF BASE

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	-Increased inquiry, cognitive demand and academic language in instruction and quality of student work -Continued lab science instruction for all students -continued middle school math curriculum

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Professional development provided by school and by teacher choice. Teacher evaluations aligned with increasing academic language and cognitive demand	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	No cost to school

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	-Increased inquiry, cognitive demand and academic language in instruction and quality of student work -Continued lab science instruction for all students -Full implementation of middle school math curriculum

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continued professional development pedagogically aligned with IA charter Continued support for teacher choice in professional development	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	$1200 Positive discipline training 5800-00 LCFF BASE $15,000 5210-00 LCFF BASE

GOAL:	#4 Teacher teams will be developed for observation and feedback	Related State and/or Local Priorities: 1_X_ 2_X_ 3__ 4__ 5__ 6_X_ 7__ 8_X_ COE only: 9__ 10__ Local : Specify _____

Identified Need :	Provide resources and support to align instruction with the CCSS and NGSS	
Goal Applies to:	Schools:	Innovations Academy
	Applicable Pupil Subgroups:	All pupils

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	-Increased quality of instruction -Student portfolios showing growth

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teacher teams will change on a monthly basis and last all year. Teachers will utilize specific observation form to standardize conversations and create common language of observation. Administration will schedule time for reflection and sharing among teachers about observations	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	No cost to school

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	-Increased quality of instruction -Student portfolios showing growth

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers will continue peer observations Teachers will review student portfolios of peer teachers.	Schoolwide	X ALL _____ OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	No cost to school

LCAP Year 3: 2017-18			
Expected Annual Measurable Outcomes:	-Increased quality of instruction -Student portfolios showing growth		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers will take on providing staff professional development in a variety of CCSS aligned teaching strategies and mentoring new teachers about observations and portfolios	Schoolwide	X ALL _____ OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	No cost to school

GOAL:	#5 Select and integrate digital resources into the curriculum to utilize aspects of blended learning to increase student and parent engagement.	Related State and/or Local Priorities: 1_X_ 2_X_ 3__ 4__ 5__ 6__ 7__ 8_X_ COE only: 9__ 10__ Local : Specify _____

Identified Need :	Enhance core instruction with digital resources	
Goal Applies to:	Schools:	Innovations Academy
	Applicable Pupil Subgroups:	All pupils

LCAP Year 1: 2015-16			
Expected Annual Measurable Outcomes:	-Increased variety and quantity of access to digital resources -Increased home access to digital learning -Small group instruction time increased		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teacher input gathered about best digital resources for their	Schoolwide	_X_ALL	No cost to

grade levels and students. Software selected and used that will support the learning in the classroom. Software provided for at home use as needed.	OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	school

LCAP Year 2: 2016-17				
Expected Annual Measurable Outcomes:	-Increased variety and quantity of access to digital resources -Increased home access to digital learning -Small group instruction time increased			

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Quality software that was selected in previous year continues to be utilized. Teacher and Admin team decide if more is needed. Software for home possibly changed to create novelty.	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$18,000 (ST Math, TTRS, MATH XL, RAZ KIDS,BRAIN POP) 4430-00 LCFF BASE

LCAP Year 3: 2017-18				
Expected Annual Measurable Outcomes:	-Increased variety and quantity of access to digital resources -Increased home access to digital learning -Small group instruction time increased			

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Training on any new software. Possibly done with this goal	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	$18,000 (ST Math, TTRS, MATH XL, RAZ KIDS,BRAIN POP) 4430-00 LCFF BASE

GOAL:	#6 Develop a plan for replacement and upkeep of technology	Related State and/or Local Priorities: 1_X_ 2_X_ 3__ 4__ 5__ 6__ 7_X_ 8_X_ COE only: 9__ 10__ Local : Specify _____
Identified Need :	Research and develop a plan for increasing engagement through technology	
Goal Applies to:	Schools: Innovations Academy Applicable Pupil Subgroups: All pupils	

LCAP Year 1: 2015-16				
Expected Annual Measurable Outcomes:	When a computer breaks, it is replaced or repaired Broken computers are replaced each year New/refurbished technology will replace old technology over time			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
-reevaluate the budget -Take inventory of amount and quality of technology -start replacement of laptops with chromebooks (40) -purchase ipads as needed -install server to manage ipads -IT support for server installation and upkeep		Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	No additional cost to school $16,000 4400-00 LCFF BASE $5000 4400-00 Lcff base $13,500 5800-00 IT support LCFF BASE

LCAP Year 2: 2016-17				
Expected Annual Measurable Outcomes:	There will be one internet accessible computer per every two students in 2nd through 8th grades Students in grades K-1 will have reasonable use of technology			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Replace new set of laptops/ipads Purchase new doc cams as needed Purchase new projectors as needed		Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$5000 4400-00 Lcff base $500 $750 4400-00 Lcff base

LCAP Year 3: 2017-18				
Expected Annual Measurable Outcomes:	There will be a reproducible plan for technology replacement over time			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Replace new set of laptops Purchase new doc cams as needed Purchase new projectors as needed		Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient	$12,000 4400-00 Lcff base $1500(5)

			__Other Subgroups: (Specify)_____	$2250 Projectors(3) 4400-00 Lcff base $1500 Tech support 1105-00

GOAL:	#7 Improve technology access for teachers and students	Related State and/or Local Priorities: 1_X 2_X 3_X 4__ 5__ 6__ 7__ 8_X COE only: 9__ 10__ Local : Specify _____

Identified Need :	Research and develop a plan for increasing engagement through technology

Goal Applies to:	Schools:	Innovations Academy
	Applicable Pupil Subgroups:	All pupils, Socioeconomically disadvantaged , English Learners, Students with Disabilities, Foster Youth

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	-Increase in engagement - Effective use of class time -teachers using technology in productive ways

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Keep a schedule of use of Learning Lab Provide collaboration on use of doc cams Purchase materials to wire new spaces as we grow Provide audio component of projector use Survey teachers on practical internet speed	Schoolwide	__X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	No additional cost to school $1000 5800-00 (IT support) LCFF BASE

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	- Increase in effective engagement - Effective use of class time -teachers using technology successfully

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Survey teachers regularly on technology needs Provide collaboration time for improved use of technology Analyze new technological developments for parent communication and student learning. Continue to provide support for teacher use of technology to provide small group instruction	Schoolwide	__X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	No additional cost to school

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LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	- Increase in engagement - Effective use of class time			

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
It is possible that this goal will be complete by this year. If not, we will continue to analyze technology to find ways to improve parent communication and student learning with appropriate tools.	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	No additional cost to school

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GOAL:	#8 Improve internet access.	Related State and/or Local Priorities: 1__ 2_X_ 3__ 4__ 5__ 6__ 7_X_ 8_X_ COE only: 9__ 10__ Local : Specify _____

Identified Need :	Decreased computer and connectivity issues	
Goal Applies to:	Schools: Innovations Academy	
	Applicable Pupil Subgroups: All pupils	

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Decreased wait time to access internet More effective student engagement due to less downtime Increased trust and predictability of internet access			

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Regularly survey teachers and students on connectivity issues. Have IT coordinator evaluate the signal strength and consistency of signal across the campus. Continue use of learning lab and media arts lab	Schoolwide	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	No additional cost to school $1000 1105-00 IT support stipend LCFF BASE

Expected Annual Measurable Outcomes:	Decreased wait time to access internet More effective student engagement due to less downtime Increased trust and predictability of internet access			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
If we relocate to a new site, we will have to reevaluate this goal for a completely new system that would be in place. We would take our current technology but be reinstalling it in a new location.		Schoolwide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$5000 5800-00 IT installation

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	Decreased wait time to access internet More effective student engagement due to less downtime Increased trust and predictability of internet access			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Internet access is important to learning in a project based environment. Access will have been built over time. Students should not have to wait. If this goal is complete, it will be removed.		Schoolwide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	No additional cost to school

		Related State and/or Local Priorities: 1__ 2__ 3__ 4_X_ 5__ 6_X_ 7__ 8_X_ COE only: 9__ 10__ Local : Specify _____
GOAL:	#9 Increase language development time and resources for EL students	
Identified Need :	Revise current ELD (English Language Development) Program	
Goal Applies to:	Schools:	Innovations Academy
	Applicable Pupil Subgroups:	All pupils, Socioeconomically disadvantaged , English Learners, Students with Disabilities, Foster Youth
LCAP Year 1: 2015-16		
Expected Annual	Increase in class participation	

Measurable Outcomes:	Increase in sense of security Improved social interactions			
Actions/Services		**Scope of Service**	**Pupils to be served within identified scope of service**	**Budgeted Expenditures**
Acquire a software program that is specifically designed to develop vocabulary and second language target skills. Teachers needing so will receive training in our anchor programs; Positive Discipline, Responsive Classroom and other language based academics.		Schoolwide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$1000 4400-00 LCFF BASE $12,000 5210-00 LCFF BASE Supplemental & Concentration funding

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Increase in class participation Increase in sense of security Improved social interactions			
Actions/Services		**Scope of Service**	**Pupils to be served within identified scope of service**	**Budgeted Expenditures**
Continued training and placement of teacher assistants to support EL students to have positive social interactions and opportunities to practice communication. Continued use of software and small group instruction to bolster language learning.		Schoolwide	_X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	See goal 9 Action/services above No additional cost to school

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	Increase in class participation Increase in sense of security Improved social interactions			
Actions/Services		**Scope of Service**	**Pupils to be served within identified scope of service**	**Budgeted Expenditures**
With software in place and small group instruction in place as part of procedure, we will continue to train assistants and place them strategically to support EL students.		Schoolwide	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	$63,300 2100-00 LCFF BASE FUNDING

GOAL:	#10 Implement the use of a system of behavior documentation that supports positive intervention and training for teachers to hold kind and firm boundaries that offer support to challenged students	Related State and/or Local Priorities: 1__ 2__ 3_X_ 4__ 5_X_ 6_X_ 7__ 8_X_ COE only: 9__ 10__ Local : Specify _____

Identified Need :	Continue to grow and expand the social emotional learning opportunities of our students.	
Goal Applies to:	Schools:	Innovations Academy
	Applicable Pupil Subgroups:	All pupils

LCAP Year 1: 2015-16				
Expected Annual Measurable Outcomes:	A platform will be in place Behavior documentation will be quantified			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
Establishment and use of new behavior documentation system. Time established when documentation will occur. Follow up by school counselor.	Schoolwide	__ALL		$500 4430-00 Supplemental & Concentration funding See goal #1 Action/services #2
		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

LCAP Year 2: 2016-17				
Expected Annual Measurable Outcomes:	The chosen platform will be evaluated Behavior documentation will be increased Follow up will be documented			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
Evaluate platform for behavior documentation. If successful, continue use and begin to quantify results from previous year. Designate plans for behavior challenges. Track data on behavior and actions taken to address behavior.	Schoolwide	_X_ALL		$58000 2200-00 LCFF BASE
		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		

LCAP Year 3: 2017-18				
Expected Annual Measurable Outcomes:	Continued implementation of behavior documentation Collaboration between staff and counselor Plan for parent involvement when behavior is documented			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
Collaboration plan developed between staff and counselor on positive interventions that are working. Ongoing training for new staff and staff needing support on how to address behavior in a Positive Discipline school.	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____		$2880 5800-00 LCFF BASE

GOAL:	#11 Provide clear structure for documentation of credential needs.	Related State and/or Local Priorities: 1_X_ 2__ 3__ 4__ 5__ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	**Needs:** Continue to provide students access to a highly effective teacher in every classroom each year
Goal Applies to:	Schools: Innovations Academy Applicable Pupil Subgroups: All pupils

LCAP Year 1: 2015-16				
Expected Annual Measurable Outcomes:	Checklist created for needed documents Teacher direction given for any correctional measures All teachers hired will be credentialed and papers in place before start of school			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
Review credential evaluation procedure and certify that it is functioning. Document procedure thoroughly and this goal will be complete.	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		No additional cost to school

LCAP Year 2: 2016-17				
Expected Annual Measurable Outcomes:	Checklist used consistently by assigned staff with follow up Teacher direction given for any correctional measures All teachers hired will be credentialed and papers in place before start of school and director informed about credential needs			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Goal was met previous year. Eliminate goal.		Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	No additional cost to school

LCAP Year 3: 2017-18				
Expected Annual Measurable Outcomes:	Any outreach for new teachers will be evaluated by multiple people A formal review of the credential documentation procedures will be completed. All teachers on campus will be fully credentialed in their area and will have a BTSA plan (if applicable)			
Actions/Services		Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Goal no longer needed		Schoolwide	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	No additional cost to school

GOAL:	#12 Provide support for newer teachers	Related State and/or Local Priorities: 1_X_ 2__ 3__ 4__ 5__ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Identified Need :	Continue to provide students access to a highly effective teacher in every classroom each year.	
Goal Applies to:	Schools:	Innovations Academy
	Applicable Pupil Subgroups:	All pupils

LCAP Year 1: 2015-16				
Expected Annual Measurable Outcomes:	Teaching will improve based on specific trainings received before or during the course of the year.			
Actions/Services		Scope of	Pupils to be served within identified scope of service	Budgeted

	Service		Expenditures
All teachers receive training for Responsive Classroom, Positive Discipline, Project Based Learning and Common Core ELA and Math. Teachers observe each other using Q4 structure. Teachers are partnered each month with another staff member.	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$1200 5210-00 Lcff base No additional cost to school

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Teaching will reflect skills learned in professional development provided by the school. Teaching will reflect skills learned in professional development that is aligned to the school's charter and funded by the school but chosen by the teacher.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers will be observed by a designated staff person who will provide supportive feedback . Continuing training in core philosophies of our school. Continued observations by peers to support school culture and quality teaching.	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	No additional cost to school See goals #1,2 action/services $3360 1105-00 LCFF BASE

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	Improved learning through professional development being provided by teachers to other teachers, school chosen and teacher chosen experiences.		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Teachers will be observed by a designated staff person who will provide supportive feedback . Continuing training in core philosophies of our school. Continued observations by peers to support school culture and quality teaching.	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	No additional cost to school See goals #1,2 action/services $3360 1105-00 LCFF BASE

<table>
<tr>
<td rowspan="2">GOAL:</td>
<td rowspan="2">#13 Gather data about tardiness and absences and increase communication with parents of targeted students</td>
<td>Related State and/or Local Priorities:
1__ 2__ 3_X_ 4__ 5_X_ 6__ 7__ 8__</td>
</tr>
<tr>
<td>COE only: 9__ 10__
Local : Specify _____</td>
</tr>
</table>

Identified Need :	Decrease tardiness and absences	
Goal Applies to:	Schools:	Innovations Academy
	Applicable Pupil Subgroups:	All pupils

<table>
<tr><td colspan="5" align="center">LCAP Year 1: 2015-16</td></tr>
<tr>
<td>Expected Annual Measurable Outcomes:</td>
<td colspan="4">Gather absence and tardy data and analyze. Make a plan for year 2 that will address ways to improve attendance.</td>
</tr>
<tr>
<td colspan="2" align="center">Actions/Services</td>
<td>Scope of Service</td>
<td>Pupils to be served within identified scope of service</td>
<td>Budgeted Expenditures</td>
</tr>
<tr>
<td colspan="2">Staff member assigned to task of generating a list of tardy and absent students. List will be evaluated and follow up to support families with information, plans of action and other follow through will take place.
Counselor, Administrator and teachers will work with families on plans as needed.</td>
<td>Schoolwide</td>
<td>_X_ALL
OR:
__Low Income pupils __English Learners
__Foster Youth __Redesignated fluent English proficient
__Other Subgroups:(Specify)_____</td>
<td>No additional cost to school</td>
</tr>
<tr><td colspan="5" align="center">LCAP Year 2: 2016-17</td></tr>
<tr>
<td>Expected Annual Measurable Outcomes:</td>
<td colspan="4">Continue to gather data about absences and tardies.
Use aggregate data from two years to plan intervention strategy.
Address parents of absent/tardy students on a regular basis</td>
</tr>
<tr>
<td colspan="2" align="center">Actions/Services</td>
<td>Scope of Service</td>
<td>Pupils to be served within identified scope of service</td>
<td>Budgeted Expenditures</td>
</tr>
<tr>
<td colspan="2">Staff member assigned to task of generating a list of tardy and absent students. List will be evaluated and follow up to support families with information, plans of action and other follow through will take place.
Counselor, Administrator and teachers will work with families on plans as needed. Students with continued problems in this area will be designated for parent meetings to determine a remedy plan.</td>
<td>Schoolwide</td>
<td>_X_ALL
OR:
__Low Income pupils __English Learners
__Foster Youth __Redesignated fluent English proficient
__Other Subgroups:(Specify)_____</td>
<td>No additional cost to school</td>
</tr>
<tr><td colspan="5" align="center">LCAP Year 3: 2017-18</td></tr>
<tr>
<td>Expected Annual Measurable Outcomes:</td>
<td colspan="4">Use previous data to reflect on strategies.
Solidify strategies that are working and make changes to ineffective strategies.
Hold parent meetings for repeat offenders and plan strategies for successful attendance for most difficult families.</td>
</tr>
<tr>
<td colspan="2" align="center">Actions/Services</td>
<td>Scope of</td>
<td>Pupils to be served within identified scope of service</td>
<td>Budgeted</td>
</tr>
</table>

	Service		Expenditures
Continue to hold meetings with families as needed. Use data accumulated to evaluate plans that are effective.	Schoolwide	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	No additional cost to school

		Related State and/or Local Priorities:
GOAL:	#14 Parent education to improve the understanding of social emotional learning and developmental needs and readiness of children	1__ 2_X_ 3_X_ 4__ 5__ 6_X_ 7_X_ 8__ COE only: 9__ 10__ Local : Specify _____

Identified Need :	Parent education regarding academic excellence includes project based learning, social emotional learning, developmental needs of children, play and hands on learning.
Goal Applies to:	Schools: Innovations Academy
	Applicable Pupil Subgroups: All pupils, Socioeconomically disadvantaged , English Learners, Students with Disabilities, Foster Youth

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Increase the connection and communication between home and school Consistent expectations between home and school

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Required attendance at an early year meeting describing PBL and understanding social emotional aspects of learning. Provide an optional Positive Discipline training for parents in the evening. Home-School Journal continued. At least one meeting per semester for parent education	Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$200 4300-00 Lcff base $500 5800-00 Lcff base $750 comp books 4315-00 LCFF BASE

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Increase connection and communication between home and school Consistent expectations between home and school			
Actions/Services		**Scope of Service**	**Pupils to be served within identified scope of service**	**Budgeted Expenditures**
Provide parent meetings regarding PBL, Positive Discipline and understanding children's academic needs. Strive for 100% attendance at conferences and exhibition nights. Strive for 100% attendance at parent informational meetings.		Schoolwide	__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____ OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$200 4300-00 Lcff base $500 5800-00 Lcff base $750 comp books 4315-00 LCFF BASE

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	Increase connection and communication between home and school Consistent expectations between home and school			
Actions/Services		**Scope of Service**	**Pupils to be served within identified scope of service**	**Budgeted Expenditures**
Provide parent meetings regarding PBL, Positive Discipline and understanding children's academic needs. Strive for 100% attendance at conferences and exhibition nights. Strive for 100% attendance at parent informational meetings.		Schoolwide	_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	$200 4300-00 Lcff base $500 5800-00 Lcff base $750 comp books 4315-00 LCFF BASE

GOAL:	#15 Increase communication with the parents of low performing students	Related State and/or Local Priorities: 1__ 2__ 3_X 4__ 5__ 6_X 7__ 8_X COE only: 9__ 10__ Local : Specify _____
Identified Need :	To close the achievement gap for underperforming students	

Goal Applies to:	Schools:	Innovations Academy
	Applicable Pupil Subgroups:	Parts of each community: All pupils, Socioeconomically disadvantaged , English Learners, Students with Disabilities, Foster Youth

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Increased sense of self-worth and student achievement Increased literacy rates for students		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Select platform for consistent parent communication. Tutoring provided on our minimum day by teacher assistants to generate additional academic data for parents. Parent education on how to implement academic learningin the home implemented.	Schoolwide	__X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	$25,110 2100-00 Lcff base No additional cost to school

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Increased sense of self-worth and student achievement Increased literacy rates for students		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Professional Development provided to support intervention strategies for low performing students. Tutoring provided by teacher assistants outside of class time. Parent education on academic learning outside of school.	Schoolwide	__X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	No additional cost to school $25,110 2100-00 Lcff base No additional cost to school

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	Increased sense of self-worth and student achievement Increased literacy rates for students		

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Professional Development provided to support intervention strategies for low performing students. Tutoring provided by teacher assistants outside of class time.	Schoolwide	__X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient	No additional cost to school $25,110 2100-00

Parent education on academic learning outside of school. Reevaluate goal for possible completion	__Other Subgroups: (Specify)_____	Lcff base No additional cost to school

GOAL:	#16 Increase teacher access to high quality materials and resources	Related State and/or Local Priorities: 1_X 2_X 3__ 4_X 5__ 6_X 7__ 8_X COE only: 9__ 10__ Local : Specify _____

Identified Need :	To continue to close the achievement gap for underperforming students	
Goal Applies to:	Schools:	Innovations Academy
	Applicable Pupil Subgroups:	All pupils

LCAP Year 1: 2015-16

Expected Annual Measurable Outcomes:	Increased sense of self-worth and student achievement Increased literacy rates for students Increased academic language use by teachers and students			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
Refresher courses offered for continuing staff on our core philosophy and teaching strategies. Materials will continue to be offered that support common core, NGSS. Professional development will continue to be offered to new teachers. Start the WASC affiliation process with internal school review.	Schoolwide	X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		See goals #1,2 action/services $6500 4300-00 LCFF BASE $8,400 5210-00 Lcff base $10,000 WASC 5800-00 Lcff base

LCAP Year 2: 2016-17

Expected Annual Measurable Outcomes:	Increased sense of self-worth and student achievement Increased literacy rates for students Increased academic language use by teachers and students			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service		Budgeted Expenditures
Continue the WASC process for affiliation	Schoolwide	_X_ALL		See goals #1,2

				action/services
Refresher courses offered for continuing staff on our core philosophy and teaching strategies. Materials will continue to be offered that support common core, NGSS. Professional development will continue to be offered to new teachers.		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		action/services $6500 4300-00 LCFF BASE $8,400 5210-00 Lcff base

LCAP Year 3: 2017-18

Expected Annual Measurable Outcomes:	Increased sense of self-worth and student achievement Increased literacy rates for students Increased academic language use by teachers and students

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continued access to data via school wide assessment Ongoing training and support in our core philosophies Ongoing access to peer mentors for continual development Continued access to quality and vetted software and materials for learning	Schoolwide	_X__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups: (Specify)_____	See goals #1,2 action/services $6500 4300-00 LCFF BASE $8,400 5210-00 Lcff base

Annual Update

Updated goals in the prior year LCAP.

Original GOAL from prior year LCAP:	#1 Teacher/Admin committees and teams developing or selecting formative assessment tools	Related State and/or Local Priorities: 1_X 2X 3_X 4X_ 5_ 6__ 7X_ 8X_ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: Innovations Academy	
	Applicable Pupil Subgroups: Socioeconomically disadvantaged, English Learners, Students with Disabilities, Foster Youth	

Expected Annual Measurable Outcomes:	-Tools will be selected for 50% of subjects being measured -Students will experience a variety of assessments -Parents and teachers will receive specific data to help them support students	Actual Annual Measurable Outcomes:	Tools were selected for Math, Reading and Language A variety of assessments were used Parents received report cards informed by assessments and attended exhibitions demonstrating concepts learned

LCAP Year: 2014-15				
Planned Actions/Services			**Actual Actions/Services**	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
We were informed this year by the district team that they expect nationally recognized assessments so we will receive training next year on how to maximize the benefit of the MAP test and continue to explore if the MAP can be used effectively with young students.	$25,000 LCFF Base Funding			$25,000 LCFF Base Funding 4300-00
Scope of service:			Scope of service:	
__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			__ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Original GOAL from prior year LCAP:	#2 Effective dissemination of information gathered from tools to parents and to staff	Related State and/or Local Priorities: 1 X 2 X 3 X 4 X 5__ 6__ 7 X 8 X COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: Innovations Academy	
	Applicable Pupil Subgroups: All pupils Socioeconomically disadvantaged, English Learners, Students with Disabilities, Foster Youth	
Expected Annual Measurable Outcomes:	Parents and teachers will receive specific data to help them support students	Actual Annual Measurable Outcomes: Parents received data from exhibition nights, conferences weekly personal home-school communication and report card data that was informed by assessment.

LCAP Year: 2014-15		
Planned Actions/Services		**Actual Actions/Services**
	Budgeted Expenditures	Estimated Actual Annual

			Expenditures
Parents will be provided with data about academics.	LCFF Base Funding for Cost of Operating PowerSchool $12,000 News letter $5000 Web costs $4500	100% of parents received information at conferences, at exhibition and weekly communication logs were sent home.	LCFF Base Funding for Cost of Operating PowerSchool $0.00 News letter $5000 4300-00 Web costs $4500 5800-00
Scope of service: _X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		Scope of service: _X_ ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The creation of a template that can be sent home with data for parents to help them support their children on a more regular basis.		

Original GOAL from prior year LCAP:	#3 Teachers will receive professional development from experts to inform their practice and materials that support implementation of CCSS and NGSS	Related State and/or Local Priorities: 1_X_ 2X_ 3__ 4_X_ 5__ 6__ 7_X_ 8_X_ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: Innovations Academy	
	Applicable Pupil Subgroups: Socioeconomically disadvantaged, English Learners, Students with Disabilities, Foster Youth	
Expected	-Increased inquiry, cognitive demand and academic language in	Actual Annual	Increased inquiry and cognitive demand and academic

Annual Measurable Outcomes:	instruction and quality of student work -Increased lab science instruction for all students -Full implementation of middle school math curriculum	Measurable Outcomes:	language in the classrooms. Lab science was a class in grades 5-8 and other grades added less often.

LCAP Year: 2015-16			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
• Lab science instituted, math curriculum launched in middle school and teachers measured using PAACCT procotol. • CCSS aligned math training planned • Lab Science materials to be acquired • Develop deeper understanding of ELA CCSS standards	$20,000 Purchase of software programs licenses,(Reflex Math, ST Math, Read,Lexia, RazKids Reading) LCFF Base Funding	• Lab science instituted, math curriculum launched in middle school and teachers measured using PAACCT procotol • Common Core Math Number Talk professional development and resource book provided to all teachers. • Lab Science FOSS Kits, microscopes, test tubes, slides acquired • ELA CCSS alignment training	$20,000 4300-00 LCFF BASE FUNDING
Scope of service:		Scope of service:	
_X_ALL		_X_ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Active hands on labs will continue and best practices shared. Middle school math licenses extend for 6 years and will be continued. Continue to acquire FOSS kits and lab materials. Establish protocol for continued Math Talk implementation and hands on explorations.

Original GOAL from prior year LCAP:	#4Teacher teams will be developed for observation and feedback.	Related State and/or Local Priorities: 1_X_ 2_X_ 3__ 4__ 5__ 6_X_ 7__ 8_X_ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	Innovations Academy		
	Applicable Pupil Subgroups:	Socioeconomically disadvantaged, English Learners, Students with Disabilities, Foster Youth		

Expected Annual Measurable Outcomes:	Increased quality of instruction Student portfolios showing growth	Actual Annual Measurable Outcomes:	Instruction quality improved as seen in quality project exhibitions and products Student portfolio work collected and critiqued

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Support teachers to take time to observe each other and provide feedback.	$35,000 for release time LCFF Base Funding	Teachers were partnered with a different peer teacher each month for the first semester for mutual observations and feedback.	$0.00
Scope of service:		Scope of service:	
_X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		X ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?		Teachers will continue this practice throughout the year in the future. Feedback structure will be more concrete and incorporated into staff meetings	

Original GOAL from prior year LCAP:	#5 Select and integrate digital resources into the curriculum to utilize a blended learning model to increase student and parent engagement.	Related State and/or Local Priorities: 1_X_ 2_X 3__ 4__ 5__ 6__ 7__ 8_X COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	Innovations Academy
	Applicable Pupil Subgroups:	Socioeconomically disadvantaged, English Learners, Students with Disabilities, Foster Youth

Expected Annual Measurable Outcomes:	-Increased variety and quantity of access to digital resources -Increased home access to digital learning -Small group instruction time increased	Actual Annual Measurable Outcomes:	-More use of digital resources than previous years -Digital resources were easily shared with families -use of laptops in classroom to make small group work productive

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide more digital resources to parents and students and make sure the access information for the resources is available	$15,345 Purchase of Lap tops LCFF Base Funding $30,640 Chrome Books, IPads, MacBooks, Doc Cams LCFF Base Funding $25,000 Technology equipment for Internet access (servers, routers, switches) LCFF Base Funding	Larger number of digital resources were screened and made available to parents and students. The access info were shared out. Programs were piloted.	$3703 4400-00 LCFF BASE $10,667 4430-65 Ccss FUNDING $5,661 4430-00 LCFF BASE
Scope of service:		Scope of service:	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of	Our goal focus will shift to become finding the best quality digital resources and choosing which are shared and which are kept just for school use. The digital resources that are software need to be selected carefully for cost and

reviewing past progress and/or changes to goals?	for quality.

Original GOAL from prior year LCAP:	#6 Develop a plan for replacement and upkeep of technology.	Related State and/or Local Priorities: 1_X_ 2_X_ 3__ 4__ 5__ 6_ 7_X_ 8_X_ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	Innovations Academy	
	Applicable Pupil Subgroups:	Socioeconomically disadvantaged, English Learners, Students with Disabilities, Foster Youth	

Expected Annual Measurable Outcomes:	When a computer breaks, it is replaced or repaired. Broken computers are replaced each year. New/refurbished technology will replace old technology over time.	Actual Annual Measurable Outcomes:	When a computer broke we had a plan and replaced or repaired. Broken computers will be replaced over summer. We reviewed the use of laptops vs chromebooks vs tablets

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Work with IT and main technology staff to communicate well. Keep old laptops to replace parts on other laptops Gathered data about computer needs from teachers.	$30,640 Chrome Books, IPads, MacBooks, Doc Cams LCFF Base Funding $25,000 Technology equipment for Internet access (servers, routers, switches) LCFF Base Funding	Technology was replaced faster. Data gave us the information needed to make purchase decisions. We were able to add laptops to our 2nd grade. We updated our inventory.	LCFF BASE $10,667 4430-65 CCSS FUNDING $5,661 4430-00 LCFF BASE
Scope of service:		Scope of service:	
_XALL		X_ALL	

OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We have used a lot of our designated funds from Prop Z to provide technology and we realize that this will not be available forever. We will make a plan to replace or refurbish 25% of our technology each year and evaluate this plan and our progress next year.		

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Original GOAL from prior year LCAP:	#7 Improve technology access for teachers and students	Related State and/or Local Priorities: 1 _X_ 2 _X_ 3 _X_ 4__ 5__ 6__ 7__ 8 _X_ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: Innovations Academy	
	Applicable Pupil Subgroups: Socioeconomically disadvantaged, English Learners, Students with Disabilities, Foster Youth	

Expected Annual Measurable Outcomes:	Decreased wait time on internet Increased engagement Effective use of class time	Actual Annual Measurable Outcomes:	Increased engagement for some students with technology Effective use of class time happened as teachers practiced using technology to make small group work effective. Use of doc cams implemented

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Increase computer lab access Teacher use of technology to support learning Teachers using technology to create small group learning.	$30,640 Chrome Books, IPads, MacBooks, Doc Cams LCFF Base Funding	Put in a new learning lab accessible to all classes. Teachers received doc cams and projectors were replaced and mounted as needed.	$5195 4430-00 LCFF BASE

Scope of service:				Scope of service:		
X_ALL				_X_ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____				OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We will review use of new learning lab. We will refine our use of the doc cams. We will need to purchase for and wire new rooms as we grow.					

Original GOAL from prior year LCAP:	#8 Improve internet access	Related State and/or Local Priorities: 1__ 2_X_ 3__ 4__ 5_ 6__ 7_X_ 8_X COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools:	Innovations Academy
	Applicable Pupil Subgroups:	Socioeconomically disadvantaged, English Learners, Students with Disabilities, Foster Youth

Expected Annual Measurable Outcomes:	Decreased wait time to access internet and dropped computers. More effective student engagement due to less downtime Increased trust in and predictability of internet access.	Actual Annual Measurable Outcomes:	Decreased wait time to access internet and dropped computers. More effective student engagement due to less downtime Increased trust in and predictability of internet access.

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Installation of new learning lab that is wired to decrease drops. Improve wireless access points	$25,000 Technology equipment for Internet access (servers, routers,	New learning lab installed and used daily. Wired computers built trust as they don't drop computers from internet. Installed new routers and access points which dramatically improved internet.	$7900 5800-00 LCFF BASE

	switches) LCFF Base Funding		
Scope of service:		Scope of service:	
_XALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		XALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Now that the internet is very functional and we feel that students and teachers trust the access, we see how our computers are needing upgrading which relates to a different goal. We need to make sure we keep up with access speeds.		

Original GOAL from prior year LCAP:	#9 Increase language development time and resources for EL students	Related State and/or Local Priorities: 1__ 2__ 3__ 4_X_ 5__ 6_X_ 7__ 8_X_ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	**Schools:** Innovations Academy	
	Applicable Pupil Subgroups: Socioeconomically disadvantaged, English Learners, Students with Disabilities, Foster Youth	
Expected Annual Measurable Outcomes:	Increased class participation Increased sense of security Improved social interactions	**Actual Annual Measurable Outcomes:**	Increased class participation in class meetings Increased sense of security to share voluntarily Improved social interactions on playground and in group work.

LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures

<table>
<tr><td rowspan="3">Teachers receive training to increase desired outcomes Special education training in language development.</td><td>$44,392 Inst. Aides for EL program support LCFF Base Funding

$5000 Field trips LCFF Base Funding</td><td>Responsive classroom training received and Positive Discipline Training received. SELPA consortium trainings on Language development</td><td>$0.00

$5862
5210-00
LCFF BASE</td></tr>
</table>

Scope of service:		Scope of service:	
X_ALL		X_ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
Scope of service:		Scope of service:	
__ALL		__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) Special Education Students		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify) Special Education Students	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We will be seeking a software program to bolster specific language skills that need to be learned and vocabulary. We will continue to train teachers at higher levels in responsive classroom, restorative justice and positive discipline language modeling

Original GOAL from prior year LCAP:	#10 Implement the use of the a system of behavior documentation that supports positive intervention and training for teachers to hold kind and firm boundaties that offer support to challenged students.	Related State and/or Local Priorities: 1_ 2__ 3_X_ 4__ 5_X 6_X 7__ 8_X COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: Innovations Academy	
	Applicable Pupil Subgroups: Socioeconomically disadvantaged, English Learners, Students with Disabilities, Foster Youth	
Expected Annual Measurable	A platform will be in place Behavior will be quantified for analysis that will support staff to be able to improve social interactions, problem solve,	Actual Annual Measurable Outcomes:	Tisbis was purchased and implemented. Teachers were asked to document using Tisbis daily.

Outcomes:	develop resilience and have a deeper understanding of challenging human behavior		

LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Document on Tisbis daily. Training for teachers on program. Counselor follow up	$14,580 Positive Discipline Training LCFF Base Funding	Purchase made and teachers trained. Behavior was documented daily by some teachers and not by others. The counselor followed up with documentation and parent contact.	$14,580 Lcff base funding 4430-00
Scope of service:		Scope of service:	
_X_ALL		_X_ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Tisbis went out of business. We purchased Powerschool and are reasearching the use of PS to document student behavior. Additionally, we are adding to our staff time a period for documentation for accountability.		

Original GOAL from prior year LCAP:	#11 Provide clear structure for documentation of credential needs	Related State and/or Local Priorities: 1_X_ 2__ 3__ 4__ 5__ 6_X_ 7__ 8_ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: Innovations Academy	
	Applicable Pupil Subgroups: Socioeconomically disadvantaged, English Learners, Students with Disabilities, Foster Youth	

Expected Annual Measurable Outcomes:	Checklist created for needed documents Teacher direction given for any correctional measures All teachers hired will be credentialed and papers in place upon hire	Actual Annual Measurable Outcomes:	Checklist created for needed documents Teacher direction given for any correctional measures All teachers hired will be credentialed and papers in place upon hire

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Staffs create a checklist. Follow up on checklist during the year. Teacher reminders about needed tasks. Training for office staff that maintain records.	$0.00	Staff creates a checklist. Follow up on checklist during the year. Teacher reminders about needed tasks. Training for office staff that maintain records.	$0.00
Scope of service:		Scope of service:	
_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		_X_ALL OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The actions for this goal need to be repeated each year but the goal can be eliminated because there is nothing more that needs to be done.		

Original GOAL from prior year LCAP:	#12 Provide support for newer teachers	Related State and/or Local Priorities: 1_X_ 2__ 3__ 4__ 5__ 6_X_ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: Innovations Academy	
	Applicable Pupil Subgroups: Socioeconomically disadvantaged, English Learners, Students with Disabilities, Foster Youth	

Expected Annual Measurable Outcomes:	Teaching will improve based on specific trainings received before and during the school year. Teachers will feel supported in creating quality learning.	Actual Annual Measurable Outcomes:	Teaching improved based on specific trainings received before and during the school year. Teachers will feel supported in creating quality learning.

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Teacher retreat planned and provided before start of school year connecting teachers with support and information. Math Solutions (Scholastic) math talk training. Positive Discipline training provided by school counselor. ST Math training provided. Science for early grades training provided. Special Education trainings and support from SELPA Consortium	$7500 LCFF BASE FUNDING	Teacher retreat planned and provided before start of school year connecting teachers with support and information. Math Solutions (Scholastic) math talk training. Positive Discipline training provided by school counselor. ST Math training provided. Science for early grades training provided. Special Education trainings and support from SELPA Consortium.	$3800 5800-00 LCFF BASE FUNDING
Scope of service:		Scope of service:	
_X_ALL		_X_ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Training has made improvements in connection and teaching . Training has created common language and ability for teachers to support each other. Training will continue.

Original GOAL from prior year LCAP:	#13 Gather data about tardiness and absences and increase communication with parents of targeted students	Related State and/or Local Priorities: 1__ 2__ 3_X_ 4__ 5_X_ 6__ 7__ 8__ COE only: 9__ 10__ Local : Specify _____
Goal Applies to:	Schools: Innovations Academy	
	Applicable Pupil Subgroups: Socioeconomically disadvantaged, English Learners, Students with Disabilities, Foster Youth	

Expected Annual Measurable Outcomes:	Increased time in school Increased time for school learning Increased feeling of connection		Actual Annual Measurable Outcomes:	List of students who have ongoing issues in this area Discussion with parents and support offered	
LCAP Year: 2014-15					
Planned Actions/Services			Actual Actions/Services		
		Budgeted Expenditures			Estimated Actual Annual Expenditures
Generate monthly list and make monthly assessment of how to remedy situation		$25,000 (Blackboard connect, PowerSchool attendance) LCFF Base Funding $31,860 Classified Salaries to support Parent education and awareness LCFF Base Funding	Generated letter for contacting parents. Emails sent about tardies and absences. Discussion with some families with this issue and plans made.		$0.00 $7346 5900-00 LCFF BASE
Scope of service:			Scope of service:		
__ALL			__ALL		
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____			OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Assign task to an individual to generate a list each month. Make monthly phone calls to all folks with ongoing issue. Set up parent meetings with counselor, administration and teachers and parents to provide specific support				

Original GOAL from prior year LCAP:	#14 Parent education to improve the understanding of social emotional learning and developmental needs and readiness of children.	Related State and/or Local Priorities: 1__ 2_X_ 3_X_ 4__ 5__ 6_X_ 7_X_ 8__ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools: Innovations Academy
	Applicable Pupil Subgroups: Socioeconomically disadvantaged, English Learners, Students with Disabilities, Foster Youth

Expected Annual Measurable Outcomes:	Increased connection and communication between home and school. Consistent expectations between home and school.	Actual Annual Measurable Outcomes:	Increased connection and communication between home and school. Consistent expectations between home and school.

LCAP Year: 2014-15			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
A Thursday home-school journal provided to each student and used in all classrooms All teachers send a weekly email to parents about classwork. Use of Freshgrade LMS as communication tool. Start of the year informational meetings about our program	$10,000 Parent outreach, workshops and information sessions LCFF Base Funding	A Thursday home-school journal provided to each student and used in all classrooms All teachers send a weekly email to parents about classwork. Use of Freshgrade LMS as communication tool. Start of the year informational meetings about our program	$1365 4200-00
Scope of service:		Scope of service:	
X_ALL		__X_ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Parents struggled with Thursday home-school journal so accountability for parents was absent but the value of the task proved worthy. Teachers felt good about their communications via email. Freshgrade was a success but we may be able to use powerschool for similar task. The start of the year meeting was obligatory and several were held. Would like the number of meetings to increase and each be targeted.

Original GOAL from prior year LCAP:	#15 Increase communication with the parents of low performing students.	Related State and/or Local Priorities: 1__ 2__ 3_X_ 4__ 5__ 6_X_ 7__ 8_X_ COE only: 9__ 10__ Local : Specify _____

Goal Applies to:	Schools: Innovations Academy
	Applicable Pupil Subgroups: Socioeconomically disadvantaged, English Learners, Students with Disabilities, Foster Youth

Expected Annual Measurable Outcomes:	Increased academic input from students Increased literacy and numeracy rates Increased sense of connection and self-worth	Actual Annual Measurable Outcomes:	Increased academic input from students Increased literacy and numeracy rates Increased sense of connection and self-worth

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Home-school journal implementation Parent Information meetings Access to parenting education class	See goal #2—Annual update section	Home-school journal implementation Parent Information meetings Access to parenting education class	See goal #2—Annual update section
Scope of service:		Scope of service:	
_X_ ALL		_X_ ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	We realize parents don't always access the data that we need them to have, even when available. We will use Powerschool to support us to communicate more frequently with parents. We will provide tutoring by our teacher assistants on minimum days in the afternoon that will provide academic data to parents. We will provide parent education meetings during the school year.

Original GOAL from prior year LCAP:	#16 Increase teacher access to high quality materials and resources	Related State and/or Local Priorities: 1 _X_ 2 _X_ 3 __ 4 _X_ 5 __ 6 _X_ 7 __ 8 _X_ COE only: 9 __ 10 __ Local : Specify _____

Goal Applies to:	Schools: Innovations Academy
	Applicable Pupil Subgroups: Socioeconomically disadvantaged, English Learners, Students with Disabilities, Foster Youth

Expected Annual Measurable Outcomes:	Increased literacy and numeracy evidence Increased academic language Teachers feel supported	Actual Annual Measurable Outcomes:	Increased literacy and numeracy evidence Increased academic language Teachers feel supported

LCAP Year: 2014-15

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Math Solutions (Scholastic) training, ST Math Training, Positive Discipline training, observations using Q4 tool Teacher partnerships developed. New math program purchased for middle school, software piloted and purchased, Special Education training	See goal #2,6,7,8—Annual update section	Math Solutions (Scholastic) training, ST Math Training, Positive Discipline training, observations using Q4 tool Teacher partnerships developed. New math program purchased for middle school, software piloted and purchased, special education training	See goal #2,6,7,8—Annual update section
Scope of service:		Scope of service:	
__ALL		__ALL	
OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____		OR: __Low Income pupils __English Learners __Foster Youth __Redesignated fluent English proficient __Other Subgroups:(Specify)_____	

What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Quality materials and resources are important in a specialized program such as ours. We will continue to provide trainings and resources to teachers.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district's goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	$ 60,054

Innovations Academy projects to receive an increase in LCFF funding for 2014-15 of approximately $60,054 over the prior year (2013-14) of which $52,663 is attributed to Supplemental funding. After identifying $22,646 in FY 2013-14 expenditures which support and serve the unduplicated student population. The projected unduplicated count of low socio-economic students (eligible for free/reduced priced meals), English learners, and foster youth used for determining the 2020-21 target funding level is estimated to be 28.94%. Therefore, Innovations Academy is receiving Supplemental funding but no Concentration funding. Innovations Academy plans to use Supplemental funding in a Charter wide manner.

Describe how the LEA is expending these funds in the LCAP year.

Students will receive instruction from fully certified high quality teacher; students will have access to Common Core standards-aligned curriculum & instructional materials. Hiring of additional staff (MFT counselors & interims, Instructional Aides) purchase of Lap-tops, Chrome Books, IPads, Mac Books, new Math Curriculum, Various software (ST Math, ST Read, ST Write & Type, Lexia, RazKids reading)to enhance and improve student learning. Unduplicated count students will benefit from additional Technology and software designed to their instructional needs. Specific use of Supplemental funds includes cost associated with Academic Intervention programs. Additional counselor/mental health support to provide academic counseling and psycho-social services. Purchase of ELD reading intervention program, CELDT testing. Additional professional Development for CCSS, ELA, & ELD to support English-Learner population.

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

2.73	%

Goals for special populations require the school to be engaging those families in communication about needs. This personalizes learning in a way that decreases the possibility of overlooking student needs.

Innovations Academy calculates that the percentage by which services for unduplicated pupils must be increased or improved compared to services for all pupils in the LCAP year is 2.67%. Increasing the school budget allocations consistent with the foundation of the LCFF model-Base Grant and Supplemental funding will provide increased or improved services for unduplicated count students. Specific actions include:

Purchase of additional Technology, software, and support staff including additional counselor/mental health support to provide academic counseling and psycho-social services. Purchase of Reflex Math, ST Math, Read,Lexia, RazKids. Additional professional Development for CCSS, ELA, & ELD to support English-Learner, low-socio economic students, and Foster youth population.