

## Innovations Academy Board Meeting: January 3, 2017 @ 6:00 pm

### *Meeting location(s)*

Innovations Academy 10380 Spring Canyon Road San Diego, CA 92131	5519 McMillan Street Oakland, CA 94618	Public call in number 641-715-0861* Access code 151642
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\*Members of the public need not state their names when entering the conference call. Call-in number is provided as a convenience to the public.

### *Board Attendance*

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### *Others in Attendance*

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### *Agenda*

Topic	Minutes
➤ Call to order / roll call	
➤ Approval of current agenda	Vote:
➤ Approval of prior month meeting minutes	Vote:
➤ Public comments (3 mins per person)	
➤ Board applicant introductions	
➤ Reports	
○ Teacher briefing (Tony)	Discussion:
○ Financial update (Delano)	
○ Director update (Christine) <ul style="list-style-type: none"> <li>✓ Full time &amp; Part time capacity/enrollment</li> <li>✓ LCAP review</li> <li>✓ School relocation</li> <li>✓ Staff update</li> </ul>	<u>Item – Director Update</u> Discussion:
➤ Action items	
○ Approve new board members	<u>Item - Approve new board members</u> Discussion:
○ Approve revised Working Budget (revised based on actual enrollment)	Vote: <u>Item – Approve revised Working Budget (revised based on actual enrollment)</u> Discussion: Vote:
➤ Discussion items	

Topic	Minutes
<ul style="list-style-type: none"> <li>○ IA Board recruitment (All)</li> <li>○ New policy review (permanent discussion item) <ul style="list-style-type: none"> <li>• Approve Individual Education Evaluation (IEE) templates</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>○ <u>Item – IA Board recruitment (All)</u> Discussion:</li> <li>○ <u>Approve Individual Education Evaluation (IEE)</u> Discussion: Vote:</li> </ul>
<ul style="list-style-type: none"> <li>○ Tasks for next meeting</li> </ul>	<ul style="list-style-type: none"> <li>- Delano to adjust calendar for new meeting schedule.</li> </ul>
➤ Next board meeting	
<ul style="list-style-type: none"> <li>○ Confirm date of next meeting</li> </ul>	
<ul style="list-style-type: none"> <li>○ Identify agenda items for next meeting</li> </ul>	
Meeting adjourned	

The foregoing minutes were approved by the Board of Directors of Innovations Academy on \_\_\_\_\_.

\_\_\_\_\_  
Secretary

Please contact Innovations Academy Board @ [Board@InnovationsAcademy.org](mailto:Board@InnovationsAcademy.org) if you require special assistance or a listening device to attend the Board Meeting. Requests must be made 48 hours in advance.

1. TELECONFERENCE MEETINGS. Members of the Board of Directors may participate in teleconference meetings so long as all of the following requirements in the Brown Act are complied with:

- At a minimum, a quorum of the members of the Board of Directors shall participate in the teleconference meeting from locations within the boundaries of the State of California;
- All votes taken during a teleconference meeting shall be by roll call;
- If the Board of Directors elects to use teleconferencing, it shall post agendas at all teleconference locations with each teleconference location being identified in the notice and agenda of the meeting;
- All locations where a member of the Board of Directors constituting the quorum participates in a meeting via teleconference must be fully accessible to members of the public and shall be listed on the agenda;
- Members of the public must be able to hear what is said during the meeting and shall be provided with an opportunity to address the Board of Directors directly at each teleconference location; and
- The agenda shall indicate that members of the public attending a meeting conducted via teleconference need not give their name when entering the conference call.
- The Brown Act prohibits requiring members of the public, to provide their names as a condition of attendance at the meeting; however, those wishing to speak may be required to identify themselves.

## Innovations Academy Board Meeting: October 4, 2016 @ 6:00 pm

### ***Meeting location(s)***

Innovations Academy 10380 Spring Canyon Road San Diego, CA 92131	5519 McMillan Street Oakland, CA 94618	Public call in number 605-562-3140* Access code 151642
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### ***Board Attendance***

Danielle Strachman	Nathan Cooper	Tony Spitzberg				
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### ***Others in Attendance***

Christine Kuglen						
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### ***Agenda***

Topic	Minutes
➤ Call to order / roll call	6:13
➤ Approval of current agenda	Vote: Nathan moves to approve current agenda, Tony seconds. All in favor.
➤ Approval of prior month meeting minutes	Vote: Nathan moves to approve current agenda, Tony seconds. All in favor.
➤ Public comments (3 mins per person)	
➤ Reports	
○ Teacher briefing (Tony)	Discussion: Sent out call for new teacher representative.
○ Financial update (Delano)	
○ Director update (Christine) <ul style="list-style-type: none"> <li>✓ Full time &amp; Part time capacity/enrollment</li> <li>✓ LCAP implementation</li> <li>✓ School relocation</li> </ul>	<u>Item – Director Update</u> Discussion: One teacher leaving school. Efforts to hire a replacement taking place.
➤ Action items	
○ Review biennial Conflict of Interest Code (even years)	<u>Item - Review biennial Conflict of Interest Code (even years)</u>
○ Submit Biennial Review Reply Form (due 10/1 of even years)	Discussion: Moving to have Christine draft reply form regarding conflict of interest code. Vote: Nathan moved, Danielle seconded, all in favor <u>Item - Submit Biennial Review Reply Form (due 10/1 of even years)</u> Discussion:

Topic	Minutes
<ul style="list-style-type: none"> <li>○ Approve amended Conflict of Interest Code (if necessary based on prior review of code)</li> <li>○ Submit amended Conflict of Interest Code (due 11/15 of even years)</li> </ul>	<p>Vote:</p> <p><u>Item - Approve amended Conflict of Interest Code (if necessary based on prior review of code)</u></p> <p>Discussion: Chose to keep.</p> <p>Vote:</p> <p><u>Item - Submit amended Conflict of Interest Code (due 11/15 of even years)</u></p> <p>Discussion:</p> <p>Vote:</p>
➤ Discussion items	
<ul style="list-style-type: none"> <li>○ IA Board recruitment (All)</li> <li>○ Potential new board members</li> <li>○ New policy review (permanent discussion item)</li> </ul>	<ul style="list-style-type: none"> <li>○ <u>Item – IA Board recruitment (All)</u> Discussion: Discussed as part of retreat topics.</li> <li>○ <u>Potential new board members</u> Discussion:</li> </ul>
<ul style="list-style-type: none"> <li>○ Tasks for next meeting</li> </ul>	<ul style="list-style-type: none"> <li>- Delano to adjust calendar for new meeting schedule.</li> <li>- Teacher position on board change.</li> </ul>
➤ Next board meeting	
<ul style="list-style-type: none"> <li>○ Confirm date of next meeting</li> </ul>	<ul style="list-style-type: none"> <li>○ Danielle requesting 12/13 as amended meeting date.</li> </ul>
<ul style="list-style-type: none"> <li>○ Identify agenda items for next meeting</li> </ul>	
Meeting adjourned	6:40pm

The foregoing minutes were approved by the Board of Directors of Innovations Academy on \_\_\_\_\_.

\_\_\_\_\_  
Secretary

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Charter School Name: <u>Innovations Academy</u> COS# <u>37-68338-</u> Contact name: <u>Christine Kuglen</u> E-mail and phone #: <u>christine@innovationsacademy.org/(858) 271-1414</u>			First Interim Report FY 2016-2017 For the period July 1 2016 through October 31, 2016 Accrual Basis			Authorizing Agency: San Diego Unified School District Financial Accounting Department Charter Schools Accounting Office Authorizing Agency Contact: Anna Day (aday1@sandinet) Authorizing Agency Contact: Debra Glanz (dglanz@sandinet)			
Description	Object Code	a Unrestricted Budget	b Unrestricted Actuals through 10/31/15	c Restricted Budget	d Restricted Actuals through 10/31/15	e Total Budget	f Total Actuals through 10/31/15	g Projected EFB/NP (Higher of Budget or Actual)	h Budget to Projected EFB/NP Differences
A. REVENUES (8000-8799)									
1. Local Control Funding Formula (LCFF) Sources - (80111-8097)									
LCFF State Aid - Current Year (CY) (Res 0000)	8011	1,012,869	244,390			1,012,869	244,390	1,012,869	-
Education Protection Account State Aid (EPA) - CY (Res 1400)	8012	383,582	29,964			383,582	29,964	383,582	-
State Aid - Prior Years (LCFF State Aid and EPA) (Res 0000 and Res 1400)	8019	1,735,223	442,792			1,735,223	442,792	1,735,223	-
Transfers to Charter Schools in Lieu of Property Taxes - CY & PY (Res 0000)	8096					-	-	-	-
Other LCFF Transfers	8091, 8097					-	-	-	-
Total, LCFF Sources		3,131,674	717,146	-	-	3,131,674	717,146	3,131,674	-
2. Other State Revenues (8300-8599)									
State Special Education (Res 6500)	8792			206,040	50,646	206,040	50,646	206,040	-
Mandate Block Grant (Res 0000)	8590	5,712				5,712	-	5,712	-
After School Education and Safety (ASES) (Res 6010)	8677, 8590					-	-	-	-
Common Core Standards Implementation (Res 7405)	8590					-	-	-	-
Charter School Facility Grant Program (SB 740) (Res 6030)	8560	57,120				57,120	-	57,120	-
Lottery, Unrestricted (Res 1100)	8560					-	-	-	-
Lottery, Instructional Materials - Prop 20 Restricted (Res 6300)	8560			16,728		16,728	-	16,728	-
Proposition 39 - California Clean Energy Jobs Act (Res 6230)	8590				1,080	84,456	2,491	84,456	-
Other State Revenues (All other resources not reported separately)	8300-8599	84,456	1,411		51,726	370,056	53,137	370,056	-
Total - Other State Revenues		147,288	1,411	222,768					
3. Federal Revenues (8100-8299)									
NCLB: Title I, Part A, Basic Grants Low-Income and Neglected (Res 3010)	8290			35,144	6,827	35,144	6,827	35,144	-
NCLB: Title II, Part A, Improving Teacher Quality Program (Res 4035)	8290			700		700	-	700	-
NCLB: Title III, Limited English Proficient Student Program (Res 4203)	8290					-	-	-	-
NCLB: Title III, Immigrant Student Program (Res 4201)	8290					-	-	-	-
NCLB: Title V, Part B, Public Charter Schools Grant Program (Res 4610)	8290			51,000		51,000	-	51,000	-
Fed Sp Ed, IDEA Basic Local Assistance Entitlement, Part B, Sec 611 (Res 3310)	8181					-	-	-	-
Fed Sp Ed, IDEA Mental Health Allocation Plan, Part B, Sec 611 (Res 3327)	8182					-	-	-	-
21st Century Learning Communities (Res 4124)	8290					-	-	-	-
Child Nutrition - Federal (NSLP) (Res 5310 and others)	8220					-	-	-	-
State Ch. School Fac. Incentive Grants Prog. (Res within range 5800-5899)	8290					-	-	-	-
Federal Impact Aid - Survey Cards - Maintenance and Operations (Res 0000)	8110				920	-	920	920	-
Other Federal Revenues (All other resources not reported separately)	8100-8299				920	-	920	920	-
Total - Federal Revenues		-	-	86,844	7,747	86,844	7,747	87,764	(920)
4. Local Revenue (8600-8799)									
All Local Revenues	8600-8799	19,000	37,841			19,000	37,841	37,841	(18,841)
Total - Local Revenues		19,000	37,841	-	-	19,000	37,841	37,841	(18,841)
5. TOTAL REVENUES									
		3,297,962	756,398	309,612	59,473	3,607,574	815,871	3,627,335	(19,761)
B. EXPENDITURES AND OTHER OUTGO (1000-7499)									
1. Certificated Salaries									
Certificated Teachers' Salaries	1100	857,000	301,436	171,880	49,571	1,028,880	351,007	1,028,880	-
Certificated Pupil Support Salaries	1200					-	-	-	-
Certificated Supervisors' and Administrators' Salaries	1300	183,000	61,000	44,225	19,417	183,000	61,000	183,000	-
Other Certificated Salaries	1900					44,225	19,417	44,225	-
Total, Certificated Salaries		1,040,000	362,436	216,105	68,988	1,256,105	431,424	1,256,105	-
2. Classified Salaries									
Classified Instructional Salaries	2100	163,245	55,855	160,395	33,357	323,640	89,212	323,640	-
Classified Support Salaries	2200	48,750	1,354	16,250	20,312	65,000	21,666	65,000	-
Classified Supervisors' and Administrators' Salaries	2300	67,000	22,667			67,000	22,667	67,000	-
Clerical and Office Salaries	2400	64,715	22,500	61,800	19,276	126,515	41,776	126,515	-
Other Classified Salaries	2900					-	-	-	-
Total, Classified Salaries		343,710	102,376	238,445	72,945	582,155	175,321	582,155	-

Charter School Name: Innovations Academy		First Interim Report				Authorizing Agency: San Diego Unified School District			
CDS# 37-68338-118083		FY 2016-2017				Financial Accounting Department			
Contact name: Christine Kuglen		For the Period July 1 2016 through October 31, 2016				Charter Schools Accounting Office			
E-mail and phone #: christine@innovationsacademy.org/(858) 271-1414		Accrual Basis				Authorizing Agency Contact: Anna Day (aday1@sandinet)			
						Authorizing Agency Contact: Debra Glanz (dglanz@sandi.net)			
Description	Object Code	a Unrestricted Budget	b Unrestricted Actuals through 10/31/15	c Restricted Budget	d Restricted Actuals through 10/31/15	a+c=e Total Budget	b+d=f Total Actuals through 10/31/15	the > of e or f = g Projected EFB/NP (Higher of Budget or Actual)	h Budget to Projected EFB/NP Differences
3. Employee Benefits									
STRS	3101-3102	130,832	45,862	27,186	6,285	158,018	52,147	158,018	-
PERS	3201-3202					-	-	-	-
OASD/Medicare (Social Security)	3301-3302	41,374	13,516	21,375	7,070	62,749	20,586	62,749	-
Health and Welfare Benefits	3401-3402	178,200	69,407	30,600	6,154	208,800	75,561	208,800	-
Unemployment Insurance	3501-3502	41,511	4,774	13,636	2,048	55,147	6,822	55,147	-
Workers' Compensation Insurance	3601-3602	34,593	16,960	11,364		45,957	16,960	45,957	-
OPEB, Allocated	3701-3702					-	-	-	-
OPEB, Active Employees	3751-3752					-	-	-	-
Other Employee Benefits	3901-3902					-	-	-	-
Total, Employee Benefits		426,510	150,519	104,161	21,557	530,671	172,076	530,671	-
4. Books and Supplies									
Approved Textbooks and Core Curricula Materials	4100	11,329	6,281			11,329	6,281	11,329	-
Books and Other Reference Materials	4200	5,808	2,369		129	5,808	2,498	5,808	-
Materials and Supplies	4300	28,375	15,388	23,834	17,320	52,209	32,708	52,209	-
Non-capitalized Equipment	4400	51,750	56,972		956	51,750	57,928	57,928	(6,178)
Food (Food used in food-service activities for which the purpose is nutrition)	4700					-	-	-	-
Total, Books and Supplies		97,262	81,010	23,834	18,405	121,096	99,415	127,274	(6,178)
5. Services and Other Operating Expenditures									
Subagreements for Services	5100					-	-	-	-
Travel and Conferences	5200	68,386	4,795		13,775	68,386	18,570	68,386	-
Dues and Memberships	5300	20,804	794		90	20,804	884	20,804	-
Insurance	5400	25,300	11,424			25,300	11,424	25,300	-
Operations and Housekeeping Services	5500	42,426	4,600			42,426	4,600	42,426	-
Rentals, leases, Repairs, and Non-capitalized Improvements	5600	168,305	64,938			168,305	64,938	168,305	-
Transfer of Direct Costs ( <i>MUST</i> net to zero)	5700					-	-	-	-
Prof/Consulting Svcs and Operating Expend ( <i>Include District Oversight</i> )	5800	305,210	57,830	25,000	10,919	330,210	68,749	330,210	-
Communications	5900	11,500	2,797			11,500	2,797	11,500	-
Total, Services and Other Operating Expenditures		641,931	147,178	25,000	24,784	666,931	171,962	666,931	-
6. Capital Outlay									
Depreciation Expense (See Sections G.9 & F.2.a)	6900	6,294				6,294	-	6,294	-
Total, Capital Outlay		6,294	-	-	-	6,294	-	6,294	-
7. Other Outgo									
Tuition to Other Schools ( <i>Include contribution to unfunded cost of Sp Ed.</i> )	7110-7143					-	-	-	(6,178)
Transfers of Pass-through Revenues to Other LEAs	7211-7213					-	-	-	-
Transfers of Apportionments to Other LEAs - Spec Ed and All Others	7221-7223					-	-	-	-
All Other Transfers	7280-7299					-	-	-	-
Transfers of Indirect Costs ( <i>MUST</i> net to zero)	7300					-	-	-	-
Debt Service - Interest	7438					-	-	-	-
Total, Other Outgo		-	-	-	-	-	-	-	-
8. TOTAL EXPENDITURES		2,555,707	843,519	607,545	206,679	3,163,252	1,050,198	3,169,430	(6,178)
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		742,255	(87,121)	(297,933)	(147,206)	444,322	(234,327)	457,905	(13,583)
D. OTHER FINANCING SOURCES/USES (7600-7699, 8930-8999)									
1. All Other Financing Sources	8930-8979					-	-	-	-
2. Other Uses	7630-7699					-	-	-	-
3. Contributions between unrestricted and restricted accounts ( <i>MUST</i> net to zero)	8980-8999					-	-	-	-
4. TOTAL OTHER FINANCING SOURCES/USES		-	-	-	-	-	-	-	-



Charter School Name: Innovations Academy				First Interim Report				Authorizing Agency: San Diego Unified School District			
COS# 37-68338-118083				FY 2016-2017				Financial Accounting Department			
Contact name: Christine Kuglen				For the Period July 1 2016 through October 31, 2016				Charter Schools Accounting Office			
E-mail and phone #: christine@innovationsacademy.org/(658) 271-1414				Accrual Basis				Authorizing Agency Contact: Anna Day (aday1@sandinet)			
				Authorizing Agency Contact: Debra Glanz (dglanz@sandi.net)							
Description	Object Code	a	b	c	d	a+c=e	b+d=f	the > of e or f = g	h		
E. NET INCREASE (DECREASE) IN FUND BALANCE/NET POSITION (C + D.A.)		Unrestricted Budget	Unrestricted Actuals through 10/31/15	Restricted Budget	Restricted Actuals through 10/31/15	Total Budget	Total Actuals through 10/31/15	Projected EFB/NP (Higher of Budget or Actual)	Budget to Projected EFB/NP Differences		
		742,255	(87,121)	(297,933)	(147,206)	444,322	(234,327)	457,905	(13,583)		
F. FUND BALANCE/NET POSITION (Budget and Actuals MUST match) (F.1.a-b)											
1. Beginning Fund Balance/Net Position	9791	1,611,956	1,611,956	127,176	127,176	1,739,132	1,739,132	1,739,132	-		
a. July 1 (MUST match EFB/Net Position of PY Unaudited Actuals, Section F.2)	9793, 9795	(81,426)	(81,426)	-	-	(81,426)	(81,426)	(81,426)	-		
b. Adjustments/Restatements		1,530,530	1,530,530	127,176	127,176	1,657,706	1,657,706	1,657,706	-		
c. Adjusted Beginning Fund Balance/Net Position											
2. Projected Ending Fund Balance/Net Position, June 30 (E + F.1.c.)	See cell L134	2,272,785	1,443,409	(170,757)	(20,030)	2,102,028	1,423,379	2,115,611	(13,583)		
Components of Ending Net Position											
a. Net Investment in Capital Assets (See Sections B.6 and G.9)	9796		-		(20,030)		(20,030)				
b. Restricted Net Position	9797		1,443,409		-		1,443,409				
c. Unrestricted Net Position	9790A										
G. ASSETS											
1. Cash	9110		617,531		(20,030)		597,501				
In County Treasury	9111						-				
Fair Value Adjustment to Cash in County Treasury	9120		857,369				857,369				
In Banks	9130						-				
In Revolving Fund	9135						-				
With Fiscal Agent/Trustee	9140						-				
Collections Awaiting Deposit	9150						-				
2. Investments	9200		260				260				
3. Accounts Receivable	9290		24,182				24,182				
4. Due From Grantor Government	9310						-				
5. Due From Other Funds	9320						-				
6. Stores	9330		32,667				32,667				
7. Prepaid Expenditures (Expenses)	9340						-				
8. Other Current Assets							-				
9. Capital Assets (See Sections B.6 & F.2.a)	9400-9489		1,532,009		(20,030)		1,511,979				
10. TOTAL ASSETS											
H. DEFERRED OUTFLOWS OF RESOURCES											
1. Deferred Outflows of Resources	9490				-		-				
2. TOTAL DEFERRED OUTFLOWS			-		-		-				
I. LIABILITIES											
1. Accounts Payable	9500		88,600				88,600				
2. Due to Grantor Government	9590						-				
3. Due to Other Funds	9610						-				
4. Current Loans	9640						-				
5. Deferred Revenue	9650						-				
6. Long-term Liabilities	9660-9669		88,600		-		88,600				
7. TOTAL LIABILITIES											
J. DEFERRED INFLOWS OF RESOURCES											
1. Deferred Inflows of Resources	9690				-		-				
2. TOTAL DEFERRED INFLOWS			-		-		-				
K. ENDING FUND BALANCE/NET POSITION, October 31, 2016											
1. Ending Fund Balance/Net Position (G10+H2-I7-J2)			1,443,409		(20,030)		1,423,379				
(MUST agree with F.2)											



***Upcoming Items***

12/15/2016	1st Interim
12/15/2016	CDE DUE DATE- 1st Interim
12/16/2016	Fall 1
12/16/2016	Fall 2

***In case you missed it***

## Innovations Academy

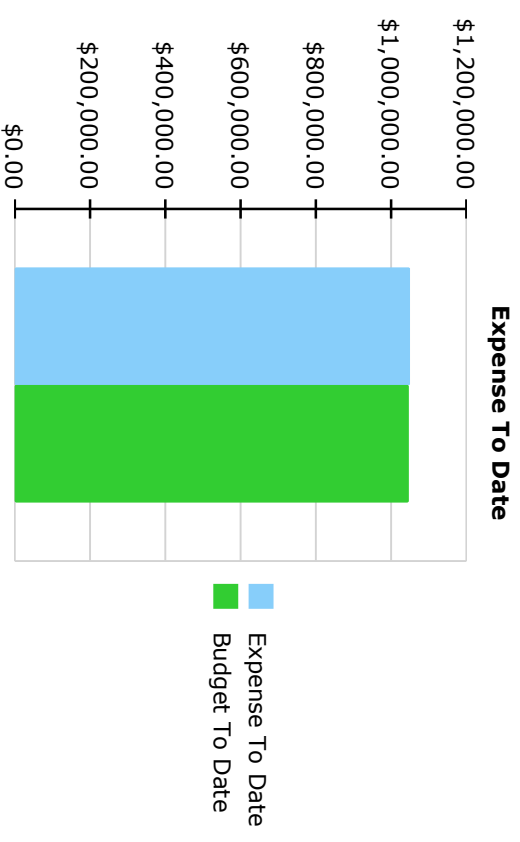
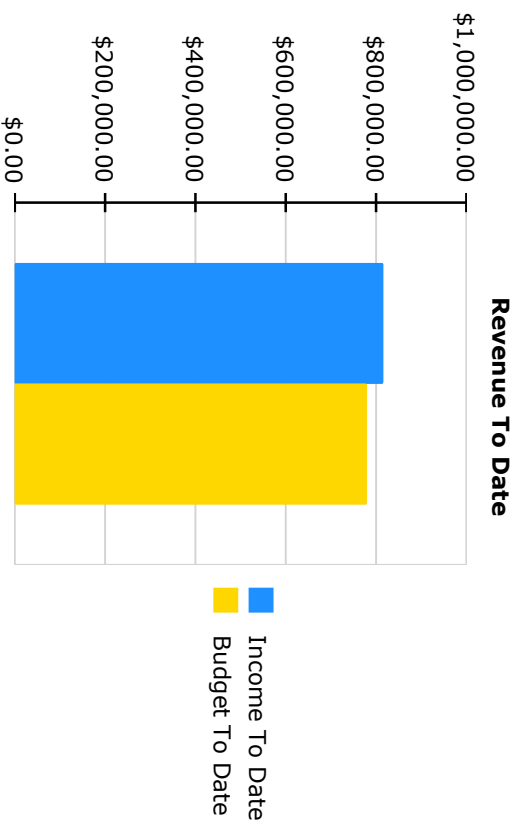
July 2016 - October 2016



## Financial Snapshot

**Total Cash on Hand**

**Book Balance:** \$1,454,870

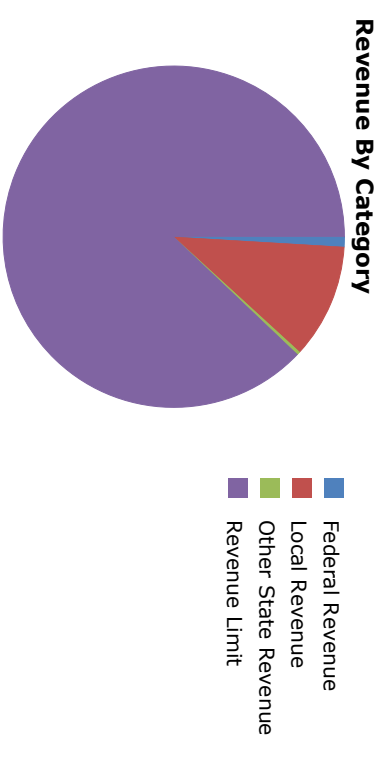


## Innovations Academy

July 2016 - October 2016

## Revenue By Category

Account Group	Description	Total	Percent
800	Revenue Limit	\$717,146.00	87.90 %
820	Federal Revenue	\$7,747.00	0.95 %
840	Other State Revenue	\$2,490.55	0.31 %
870	Local Revenue	\$88,487.37	10.85 %
<b>Total:</b>		<b>\$815,870.92</b>	



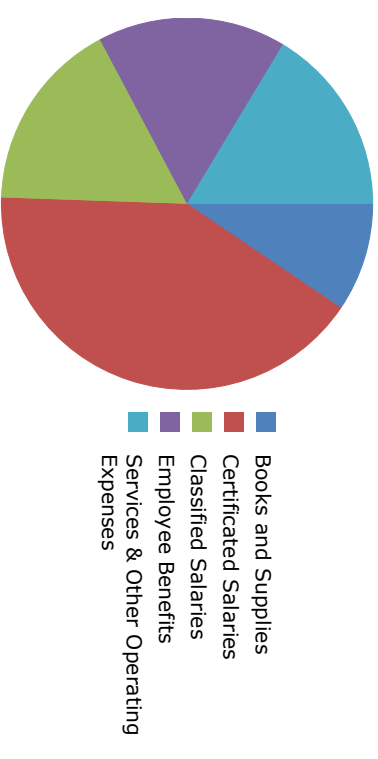
## Innovations Academy

July 2016 - October 2016

## Expenses By Category

Account Group	Description	Total	Percent
100	Certificated Salaries	\$431,425.33	41.08 %
200	Classified Salaries	\$175,320.67	16.69 %
300	Employee Benefits	\$172,076.17	16.39 %
400	Books and Supplies	\$99,416.15	9.47 %
500	Services & Other Operating Expenses	\$171,959.27	16.37 %
<b>Total:</b>		<b>\$1,050,197.59</b>	

Expenses By Category



## Innovations Academy

July 2016 - October 2016

## YTD Actual to Budget Summary

Segment Name	Filter Applied
Object	All
Restriction	All
Location	All

Account Description	July - October				2016 - 2017	
	Actual	Budget	Variance \$	Variance %	Total Budget	Remaining Budget
Revenue Limit	\$717,146	\$717,144	\$2	0.0 %	\$3,131,674	\$2,199,730
Federal Revenue	\$7,747	\$8,961	(\$1,214)	-13.5 %	\$86,844	\$79,097
Other State Revenue	\$2,491	-	\$2,491	0.0 %	\$164,016	\$156,451
Local Revenue	\$88,487	\$53,402	\$35,085	65.7 %	\$225,040	\$134,208
Total Revenue	\$815,871	\$779,507	\$36,364	4.7 %	\$3,607,574	\$2,569,486
Certificated Salaries	\$431,425	\$418,702	(\$12,724)	-3.0 %	\$1,256,105	\$701,186
Classified Salaries	\$175,321	\$194,052	\$18,731	9.7 %	\$582,155	\$347,234
Employee Benefits	\$172,076	\$176,890	\$4,814	2.7 %	\$530,671	\$291,760
Total Personnel Expenses	\$778,822	\$789,644	\$10,821	1.4 %	\$2,368,931	\$1,340,180
Books and Supplies	\$99,416	\$40,365	(\$59,051)	-146.3 %	\$121,096	\$21,336
Services & Other Operating Expenses	\$171,959	\$210,468	\$38,509	18.3 %	\$631,404	\$426,929
Capital Outlay	-	\$2,098	\$2,098	100.0 %	\$6,294	\$6,294
Other Outgo	-	\$3,947	\$3,947	100.0 %	\$35,527	\$32,831
Total Operational Expenses	\$271,375	\$256,879	(\$14,497)	-5.6 %	\$794,321	\$487,390
Total Expenses	\$1,050,198	\$1,046,522	(\$3,675)	-0.4 %	\$3,163,252	\$1,827,570
Net Income	(\$234,327)	(\$267,015)	\$32,689	12.2 %	\$444,322	\$741,916

Segment Name	Filter Applied
Object	All
Restriction	All
Location	All

Liquidity Ratio	17.1
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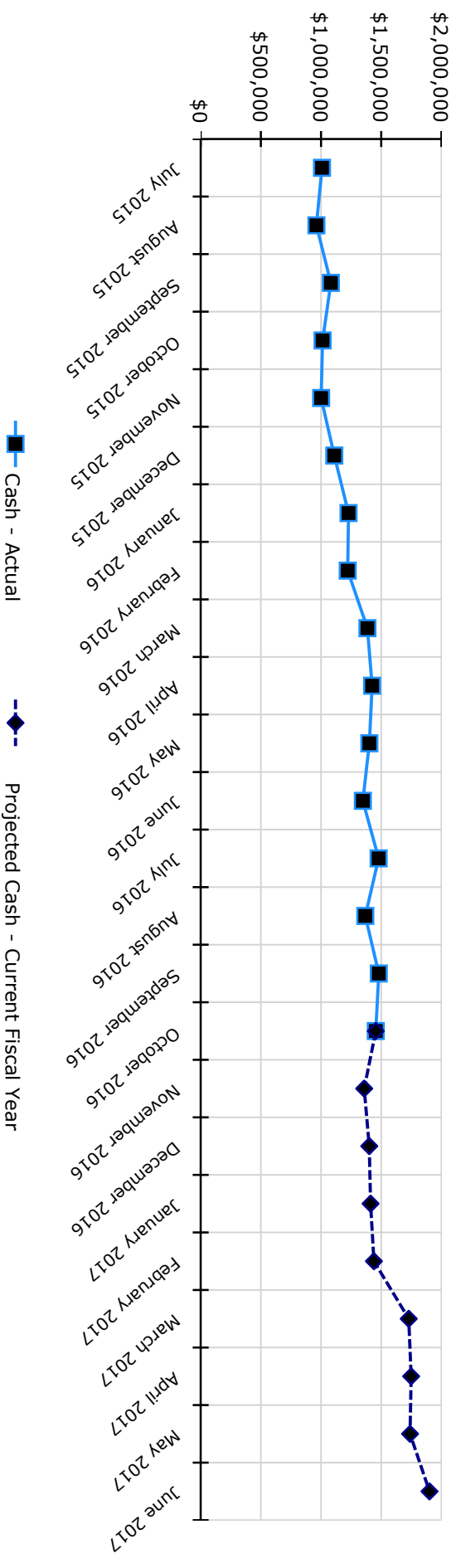
<b>Assets</b>	
<b>Current Assets</b>	
Cash	\$1,454,870
Accounts Receivables	\$24,442
Prepaid Expenses	\$32,667
<b>Total Current Assets</b>	<b>\$1,511,978</b>
<b>Fixed Assets</b>	
<b>Total Fixed Assets</b>	<b>\$0</b>
<b>Other Assets</b>	
<b>Total Other Assets</b>	<b>\$0</b>
<b>Total Assets</b>	<b>\$1,511,978</b>
<b>Liabilities and Net Assets</b>	
<b>Current Liabilities</b>	
Accounts Payable	\$88,599
Accrued Salaries, Payroll Taxes, Postemployment Benefits	\$1

## Innovations Academy

July 2016 - October 2016

<b>Total Current Liabilities</b>		\$88,600
<b>Long Term Liabilities</b>		
<b>Total Long Term Liabilities</b>		\$0
<b>Total Liabilities</b>		\$88,600
<b>Net Assets</b>		
Restricted Net Assets		\$75,750
Unrestricted Net Assets		\$1,581,955
Profit/Loss YTD		(\$234,327)
<b>Total Net Assets</b>		\$1,423,379
<b>Total Liabilities and Net Assets</b>		\$1,511,978





	Cash Amount	Actual or Projected
July 2015	\$1,008,030.42	Actual
August 2015	\$961,526.21	Actual
September 2015	\$1,081,545.19	Actual
October 2015	\$1,012,887.10	Actual
November 2015	\$1,000,847.17	Actual
December 2015	\$1,110,162.33	Actual
January 2016	\$1,228,284.54	Actual
February 2016	\$1,221,567.30	Actual
March 2016	\$1,385,304.61	Actual
April 2016	\$1,424,441.42	Actual
May 2016	\$1,401,476.11	Actual
June 2016	\$1,347,448.76	Actual

	Cash Amount	Actual or Projected
July 2016	\$1,478,296.64	Actual
August 2016	\$1,367,783.53	Actual
September 2016	\$1,479,787.15	Actual
October 2016	\$1,454,870.04	Actual
November 2016	\$1,358,629.00	Projected
December 2016	\$1,400,563.00	Projected
January 2017	\$1,411,638.00	Projected
February 2017	\$1,439,538.00	Projected
March 2017	\$1,728,506.00	Projected
April 2017	\$1,748,669.00	Projected
May 2017	\$1,739,402.00	Projected
June 2017	\$1,901,173.00	Projected

Financial Ratio	Formula	Current	Target
Current Ratio (Liquidity)	(Current Assets) / (Current Liabilities)	17.07	> 1.00
Cash Ratio	(Cash) / (Current Liabilities)	1,642.07 %	> 100.00%
Defensive Interval	(Cash + Securities + AR) / (Average Expenses past 12 months)	6.00	> 3 months
Debt Ratio	(Total Liabilities) / (Total Assets)	5.86 %	< 33.00%
Asset Ratio	(Current Assets) / (Total Assets)	100.00 %	> 90.00%
Cash on Hand	(Cash)	\$1,454,870.04	>= \$800,000.00
Days Cash on Hand	(Cash) / ((Average Expenses past 12 months) / (30.4))	179.30	> 90
Cash Reserve Ratio	(Cash) / (Budgeted Annual Expenses)	45.99 %	> 10.00%
Savings Indicator	((Last Closed Revenue) - (Last Closed Expenses)) / (Last Closed Expenses)	-0.21	> 1.00
YTD Savings Indicator	((YTD Closed Revenue) - (YTD Closed Expenses)) / (YTD Closed Expenses)	-0.22	> 1.00

Financial Ratio	Description
Current Ratio (Liquidity)	Ability to pay short-term obligations
Cash Ratio	Ability to meet short-term obligations with cash
Defensive Interval	Possible months of continued operations if no additional funds received
Debt Ratio	Proportion of debt relative to total assets
Asset Ratio	Proportion of liquid assets relative to total assets
Cash on Hand	Assets immediately convertible to cash for purchase of goods and services
Days Cash on Hand	Possible days of continued operations using current cash
Cash Reserve Ratio	Ratio of cash to annual expenses expressed as a percentage
Savings Indicator	Last closed period's increase or decrease in the organization's net assets as a percentage of expenses
YTD Savings Indicator	Year to date closed increase or decrease in the organization's net assets as a percentage of expenses

**Input Values as of 10/31/2016**

## Innovations Academy

July 2016 - October 2016

Cash	\$1,454,870.04
Securities	-
AR	\$24,441.65
Current Assets	\$1,511,978.37
Total Assets	\$1,511,978.37
Current Liabilities	\$88,599.62
Total Liabilities	\$88,599.62
Last Closed Revenue	\$242,384.90
Last Closed Expenses	\$306,887.21
Budgeted Annual Expenses	\$3,163,251.84
Average Expenses past 12 months	\$246,671.77
Average monthly payroll expenses	\$194,705.54
YTD Closed Revenue	\$815,870.92
YTD Closed Expenses	\$1,050,197.59

# ANDREA THILTGEN

2114 Ledgeside Lane - Spring Valley, Ca 91977

ATHiltgen33@gmail.com

(619)-871-5029

## EDUCATION

Boise State University- Boise, ID

**Bachelor of Arts in Education**—Cum Lade, December 2011

San Diego City Community College- San Diego, Ca

Early Childhood Education units, Spring 2015

## CERTIFICATIONS

Idaho Teaching Certificate: February 2011

California Preliminary Multiple Subject Teaching Credential

American Red Cross CPR/First Aid Certification

YMCA - USLA Ocean Lifeguard Certified

American Red Cross- EMR First Responder

## PROFESSIONAL EXPERIENCE

### **YMCA Camp Surf—Imperial Beach, CA**

#### ***Senior Program Instructor/Ocean Lifeguard March 2013—Present***

Guide Outdoor Education experiences with school groups through whole child mindset

Communicate efficiently with supervisors to provide memorable experience for guests and incoming staff

Prepare, support, and evaluate staff on classes, recreational skills, teaching strategies, and overall performance

Create, align, and implement current Outdoor Education classes adhering to the CA State and National standards

#### ***Summer Teen Unit Leader***

***Summers of 2014 and 2015***

Trained, supported and coached teen unit staff members to develop confidence in facilitating enriching activities

Created and implemented new program ideas regarding on and off camp service, outreach and group unity

Advised, supervised, and motivated counselors and other leadership staff to execute daily tasks

Developed a sense of community within unit through inclusive, meaningful staff trainings

Managed and budgeted program cash advance for staff appreciation and trip expenses

### **La Mesa-Spring Valley & Cajon Valley School Districts—San Diego, CA**

#### ***Substitute Teacher, Grades: PreK-8 February 2012—March 2014***

Respected and implemented regular classroom teacher plans to a diverse community of learners

Prioritized tasks to efficiently maintain intentional classroom schedule

Provided overall class evaluation/review to teachers and communicated any concerns

Develop personal confidence, management styles, and flexibility through ever-changing daily schedules

### **Mammoth Mountain Child Care—Mammoth Lakes, CA**

#### ***Child Care Teacher***

***December 2014-March 2015 and December 2015***

Established meaningful and trustworthy relationships with parents, children, and staff at all three facilities

Followed and adhered Title 22 state and food handling standards, oversaw safety regulations

Initiated intentional activities to develop a sense of community within the child care drop-off and preschool sites

Lead opening and closing of facility alongside manager including splitting and processing payments

Trained incoming staff on safety procedures, task management and initiation

### **YMCA East County Branch—Santee, CA**

#### ***Swim Coach***

***October 2013—March 2014***

Facilitated daily workouts for various leveled swimmers 6-18 years of age

Maintained and communicated safety and discipline during practice

Demonstrated, explained, and provided feedback to cultivate proper stroke/dry-land technique

Developed encouraging relationships with swimmers, parents, and staff

## VOLUNTEER EXPERIENCE

### **YMCA of Panama—Panama City, Panama**

Youth Development Leader

***January 2016—February 2016***

## **BACKGROUND SUMMARY:**

- *More than 25 years of building and managing engineering teams for developing/maintaining enterprise and global services/applications in highly secure and monitored environments (e.g. NASDAQ, NYSE) including over 15 years of managing offshore and global*
- *Over 15 years of experience in refactoring and redesigning products and services for scalability and maintainability*
- *Managed and Migrated multiple services and products to cloud (AWS, Azure)*
- *Designed/Developed/Managed in platforms including but not limited to Linux, Mac, Web, MS-DOS and Win 3.1 to Win 10, Mobile phones and Tablets (iOS, Android)*
- *Hands on experience in development languages including Java (8 years), C/C++ (over 20 years), C# .NET (14 years) and Scripting languages (e.g. JS, Node.JS, PHP and etc.) (over 20 years)*
- *Very strong Object Oriented Design/Architecture/Development skills*
- *Extensive experience with Financial and eCommerce related service and products in SaaS Models*
- *Strong MVVM, MVC architecture background for Desktop, WEB and mobile applications*
- *Mobile and Tablet Cross Platform design, manage and development*
- *Long time experience with Agile methodology using multiple tools and platforms (Scrum, TFS, Jira, Unit-Test/Task/Bugs/Review/Auto-Build/Release), TDD*

## **RECENT EXPERIENCES:**

### ***Group Software Development Manager***

***Intuit (TurboTax)***

***2014 (December) – Present***

***San Diego, California, USA***

- *Building and managing multiple teams of on site and remote developers plus many matrixed team members, each team over 20+ people including product managers, quality engineers, experience designers, scrum masters and etc.*
- *Responsible for planning, designing and implementing a replatforming/redesigning projects for major pieces of TurboTax from an old stack to new technology. The result so far from the current tax year show a successful transition with great results; more scalable system, opening up many services for a true SOA architecture, room to innovate and providing a much richer experience for our 30+ million customers.*
- *Training and coaching engineering teams on the development and quality side for a better transitioning into the new technology stack with high quality deliveries including varieties of integrated builds with wide suites of Unit, Regression, Integration and Perf tests utilizing Java and open source technologies.*
- *Directing/coaching the teams to build reusable modules that can be integrated into different systems and services outside of TurboTax domain.*
- *Improving TurboTax response for supporting 400,000 simultaneous users logged in using the product hosted on the cloud with zero down time*

**Technologies used: Java, Node.JS, C++, JavaScript, React, Jenkins, Maven, AWS Cloud, XML, JSON, RESTful services, SaaS, SOA, iOS, Android**

## **Director of Software Engineering**

**OneRoof Energy**

**LA Jolla, California, USA**

**2013 (August) – 2014**

- *Built and managed an onsite team of over 20 developers and architects to design and implement multiple client facing and internal services using RESTful services, MVC, Angular, jQuery, HTML and CSS*
- *Managed a team of developers and architect to design and implement a well-integrated sets of APIs for third party clients and our websites to help transitioning into a SaaS model*
- *Managed the team to design, implement and migrate all the products and SDLC related applications, tools and databases to Microsoft Azure*
- *Managed the engineering team to design, implement and release the first Solar website to allow homeowners shop and design their own solar systems (www.sunopps.com)*
- *Worked with an offshore team to design and implement client facing mobile and tablet applications for iOS and android*
- *Managed a team of DBAs and BI developers for all the database related work in MS SQL 2012 and BI reports, this included all the upgrade processes from older version of SQL all the way to Azure SQL*
- *Implemented the agile process in the scrum methodology and integrated all the scrum processes with our TFS environment*
- *Built up a QA team as well as defining all the required processes and workflows, and automated UI tests*
- *Implemented a new SDLC cycle for developers to have a fully TTD based development with continuous build, unit and integration tests and auto deployment to Azure*

**Technologies used: RESTful services, C#, TFS, SQL Server, WPF, MVC, Java, JavaScript, iOS, Android, PHP, SSRS/SSIS, Azure, WCF, HTML, CSS, SaaS**

## **Senior Software Architect / Lead**

**DP Technology**

**Camarillo, California, USA**

**2012 (March) – 2013(August)**

- *Lead multiple teams to redesign the architecture of the company's most innovative (CAM) Cloud-enabled product for multi-platform compatibility (Windows Desktop, iOS/android/WinRT (tablets) and WEB) and robustness. This included redesigning services, layers and modules and hands on coding/code-reviewing process to successfully achieve the requirement. As part of the redesign I also investigated and researched the best cloud options for the services and the backend modules and proposed AWS, with my direction the team quickly made the code compatible for deployment to cloud and we had it running on AWS. I also refactored the UI infrastructure to follow a state of the art reusable MVVM/MVC architecture, all the View-Models and Controllers are reused in all platforms, Windows WPF/WinRT, iOS and android. My job involved mentoring and educating the team on a weekly basis for a more professional design and coding techniques in a very efficient and up to date object oriented approaches utilizing the latest coding languages and variable technologies. I shifted the overall development workflow towards a very agile oriented environment and project managing techniques to maximize the efficiency of the R&D department. Designed and managed the ecommerce application for the company and implemented many components of the application. All above resulted into very highly satisfied clients and executives at the firm.*

**Technologies used: RESTful services, C#, C++, WPF, SQL Server, WCF, Xamarin, Cloud, XML**

## **Principal / Lead software engineer**

**UNIX LLC**

**Burbank, California, USA**

**2005 – 2012 (March)**

- As a lead and principal software engineer/architect I helped UNIX to design, implement and maintain several in house applications as well as selling technologies and products. These included but not limited to UNIX Catalyst's Marketplace (App Store) which I designed and implemented the back-end services utilizing WCF and C#, the SQL Server databases and led the team to implement the APIs required for the Marketplace forefront as well as a key role in designing and implementing Marketplace app in C# using WPF.
- Led the team to develop libraries for real-time central monitoring applications with a rich WPF UI visualizing the whole trading platform in queryable and editable diagrams and grids. This allowed trading operators to interact with engines remotely. This was combined with an innovative central configuration infrastructure for all trading engines and Back office applications to allows modifying configurations real-time from both UI and scripting tools.
- Designed and implemented multiple emulators and simulators including a graphical trading rules engine utilizing Microsoft Workflow to be used in the real-time trading environment or to test the back-end pieces with simulated data. Also a "Market Data simulator" and an "ECN simulator" for testing integrated trading platforms plus a visual and fully scriptable "playback system" for simulating and playing back data logs on more than 15 different trading engines including tactical, algorithmic and strategic application. Many of the above was with the involvement of cloud and virtual machine technologies.

**Technologies used: Services, C#, C/C++, WPF, SQL, WCF, WMI, WF, MFC, Cloud, XML, VPC**

## **Software development manager**

**ImageGrafix**

**Dubai, UAE**

**1995 – 2005**

- Designed and implemented the core of an enterprise wide office automation client/server application suite. Managed a team of over 40 developers/testers to develop, test and deploy all components. C/C++/Java, Multithreaded, Network, Client/Server, TCP/IP custom designed messaging, MFC UI, scriptable with VB and Java script, graphical workflows and forms.
- Designed, developed and led the Dev. team to implement a Windows like platform for AutoCAD 12 running on MS-DOS; included new graphical device drivers, many graphical gadgets with Windows like GUI controls. C/C++/Assembly, custom made UI libraries.
- Designed, managed and developed more than dozens other apps mostly with AutoCAD ARX and newer SDKs in C++

## **Software Engineer/Architect/Consultant (part time)**

**Zag Chemie**

**1993 – 2003**

- For about ten years worked with the company as a main Architect and Consultant in both Hardware and Software field and helped to design, develop and manufacture a wide range of successful and highly popular **Medical/Chemical** related products being used in hospitals and laboratories for many years; this involved microcontrollers, A2Ds as well as embedded software and device drivers in C/C++/Assembly.

## **EDUCATION:**

- B.S.E.E Computer Hardware Engineering  
**Azad University**

**1992 – 1998**





# Innovations Academy

Powerfully creating our lives through self-expression, compassionate connection and purposeful learning

10380 Spring Canyon Rd. San Diego, CA 92131 (858)271-1414

## **Individual Education Evaluation (IEE)**

### **IEE at Parent Expense**

The local education agency (LEA) governing board acknowledges that a parent/guardian has the right to obtain an independent educational evaluations (IEE) at their own expense at any time. In these circumstances, the director or designee(s) shall ensure that the student's independent education plan (IEP) team shall consider the results of the IEE when determining an offer of a free appropriate public education (FAPE) for the student. However, the results of an IEE will not dictate the IEP team's determinations.

If a parent/guardian requests reimbursement for an IEE assessment obtained by the parent/guardian at their own expense, the director or designee(s) shall ensure that the unilaterally obtained IEE meets the LEA criteria discussed in this policy.

### **IEE at Public Expense**

The local education agency (LEA) governing board recognizes that federal and state laws provide parents/guardians of students with disabilities with the right to obtain an IEE, at public expense, when the parent/guardian disagrees with an assessment conducted by the LEA within the last two years.

The director or designee(s) shall ensure that when a parent/guardian requests an IEE at public expense the LEA/district shall provide the parent/guardian with a copy of their Procedural Safeguards *and* either:



- I. Initiate a due process hearing to show that the evaluation, completed by the LEA/district, is appropriate; or
- II. Provide the parent/guardian with information about where an IEE may be obtained, the LEA's criteria applicable for IEEs, and ensure that an IEE is provided at public expense.

In instances in which the LEA is granting the parent's request for an IEE, the director or designee(s) shall ensure the following:

1. The criteria under which the IEE is obtained at public expense, including the location of the evaluation and the qualifications of the examiner, must be the same as the criteria that the LEA uses when it initiates an evaluation.
2. The LEA does not impose conditions or timelines related to obtaining an IEE at public expense.
3. All assessments shall be completed by persons competent to perform the assessment as determined by the LEA.
4. The IEE shall be administered by an evaluator who holds equivalent certifications, licenses, or other qualifications that would be required of the LEA staff to provide similar evaluations.
5. A parent/guardian shall have the opportunity to demonstrate that unique circumstances justify a waiver of any of the criteria listed above as defined by the LEA.

### **IEE Cost Determination**

The cost determination for an IEE shall be comparable to the costs incurred by the LEA when it uses its own employees or contractors to complete an assessment, whenever possible. As a

result, the director or designee(s) shall provide a parent/guardian with a recommended cost ceiling. The cost ceiling shall be updated once every three years and determined by averaging the cost of the following three assessors:

- I. The cost of an assessment provided by a LEA employee;
- II. The cost of an assessment provided by a neighboring LEA; and
- III. The cost of an assessment provided by a private service provider, with appropriate qualifications, within (**40 miles**) from the LEA.

The director or designee(s) shall ensure a parent/guardian may demonstrate that unique circumstances, related to the student's educational need(s), justify a financial waiver of any of the cost ceiling as defined by the LEA.

The director or designee(s) shall request that the parent/guardian voluntarily have their private health insurance pay the costs of the IEE if covered by their insurance. However, the LEA governing board recognizes that federal and state laws specify that parents/guardians are not required to have private insurance cover the costs of an IEE if the process would result in a financial cost to the parent/guardian including but not limited to:

- I. A decrease in available lifetime coverage or any other benefit under an insurance policy;
- II. An increase in premiums or the discontinuance of the policy; or
- III. An out-of-pocket expense such as payment of a deductible amount incurred in filing a claim.

**Legal References**

California Education Code Section 56322

California Education Code Section 56329

34 CFR 300.502

**Adopted**

(Date)



# Innovations Academy

Powerfully creating our lives through self-expression, compassionate connection and purposeful learning

10380 Spring Canyon Rd. San Diego, CA 92131 (858)271-1414

## LCAP 16-17 Board Report

January 2017

KEY    Goals are in RED    Summary is in BLACK    Areas of Need in BLUE
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### Goal 1: Teacher/Admin committees and teams developing or selecting formative assessment tools.

- Tools will be selected for subject assessment in all core areas
- Students will experience a variety of assessments
- Parents and teachers will receive specific data to help them support students

#### Current Status:

A template has been created that will house all the data for the schoolwide assessments which are currently being used.

- DRA
- Writing Analysis
- MAP
- CAASP

Need: Find a way to effectively communicate with parents about the tests.

### Goal 2: Effective dissemination of information gathered from tools to parents and staff

Students and parents receive clear feedback about their progress

#### Current Status:

We have a scheduled portfolio review for the first week in February. It will be the first time that we have a portfolio review. It came up in our teacher after school meeting last year.

It will coincide with a mini-exhibition with the goal of encouraging parents to understand the data.

### Goal 3: Teachers will receive professional development from experts to inform their practice and materials that support implementation of CCSS and NGSS

#### Current Status:

Professional Development currently being provided by our SELPA on Understanding by Design, by the San Diego Area Writing Project on Common Core Writing and by Transform Education (Kyle Wagner) for Standards based Project Based Learning. Additionally, one teacher attended a professional training in the Next Generation Science Standards and is giving a presentation on our January PD day.

#### **Goal 4: Teacher teams will be developed for observation and feedback**

##### **Current Status:**

All teachers have had two different partners for observation and feedback so far this year.

#### **Goal 5: Select and integrate digital resources into the curriculum to utilize aspects of blended learning to increase student and parent engagement.**

##### **Current Status:**

The tools that have been selected are

##### **Purchased**

- Math IXL for middle school
- Reflex Math for all grades as needed
- ST MATH for the entire school (mandatory)
- Zingy Science for 4-8 grades
- RAZ Kids (Reading A-Z)
- Lexia for selected students with special needs
- Reading Eggs for the Home Learning Community
- BrainPop for the entire school
- Adobe Premiere Suite

Free Resources being used consistently to meet this goal

- Khan Academy
- Gooru
- Google Docs

#### **Goal 6: Develop a plan for replacement and upkeep of technology**

##### **Current Status:**

We are currently implementing our new 1:1 chromebook launch in grades 2-8. Ipads are 1 device: 2 students in K-1.

We are launching a 2-8 grades learning path implementation. A learning path is designed by the teacher and is a set of activities, lessons, skills, software tasks etc. that students complete over time at their own pace. They include hands on activities, software tasks and written tasks.

#### **Goal 7: Improve technology access for teachers and students**

Since we have improved access for students, teachers are increasing use of technology. We are incorporating (see goal 6) the use of learning paths to increase student motivation because they allow students the autonomy and purpose that are important components of motivation.

#### **Goal 8: Completed last year**

#### **Goal 9: Increase language development time and resources for EL students.**

#### Current Status:

Innovations Academy has a very small population of English language learners. This year we hired a former IA teacher who cannot work full time this year to develop and implement a plan with our English learners. She worked with Tony to assess all of our English Learner students and has created plans for each one.

**Goal 10: Implement the use of a system of behavior documentation that supports positive intervention and training for teachers to hold kind and firm boundaries that offer support to challenged students**

#### Current Status

Area of need this year. We are looking into a program called Dean's List that will help us electronically. Though we have a paper system in place, follow up and data collection about students is difficult when the information has to be counted manually and changes all of the time.

**Goal 11: Met last year**

**Goal 12: Provide support for newer teachers**

#### Current Status:

This year we have 7 new teachers and we have had one staff member turn over in October. We have an assistant director on staff (for the first time) who has been critically important in meeting the needs of these teachers. Additionally, all new teachers were trained in the Responsive Classroom and Positive Discipline prior to starting the school year. We have also provided professional development during the year with a project based learning expert, The SD Area Writing Project and the SELPA.

**Goal 1: Gather data about tardiness and absences and increase communication with parents of targeted students**

#### Current Status (Area of Need)

Our attendance clerk speaks with me weekly about our repeat offenders. It is a goal to create a document in which I can input those with a designated number of absences on a monthly basis. The issue is that once we have the names, all we can do is to continue to offer support to parents or repeatedly let them know that their child is tardy or absent too frequently and needs improvement.

**Goal 14: Parent education to improve the understanding of social emotional learning and developmental needs and readiness of children**

#### Current Status

This year we are noticing that for many of our parents the parent information about development and readiness comes in our student led conferences and in regular phone calls about student needs. A class is provided in Positive Discipline

### Goal 15: Increase communication with the parents of low performing students

#### Current Status (Area of Need)

Most contact with underperforming students' parents comes in the form of teacher emails and phone conversations. These are difficult to document. I see a need in this area to support teachers to have ongoing contact with all students throughout the year. I also see a need for a letter to go home about low student performance.

### Goal 16: Increase teacher access to high quality materials and resources

Teachers have been given access to high quality materials and resources via:

- Membership to Natural History Museum lending library for teachers
- Membership to Re
- Membership to SD Unified's Instructional Media Center
- Handbooks to all trainings the receive
- Collaborative sharing of high quality and relevant websites
- A variety of software support
- Support teachers to support integration of dance, performing arts, media arts and fine arts into projects and other academic work